LEARNING TARGET: STANDARD RL2: Determine a theme of a text and analyze its development, including its relationship to the characters, setting, and plot. LEARNING TARGET: STANDARD RL10: Read and comprehend dramas.

**TASK 1:** (Use IQIA, include question in answer, and evidence from text to support answers)

**READ LITERATURE BOOK PAGES 508-514.** Click on this link to access pages online.

Answer the following questions either after or during your reading on notebook paper or on a MS Word document:

1. **Theme:** Write the names of the two characters listed as workers in Mr. Frank’s business. Do you think they will create additional conflicts for the Frank family, or will they help the family cope with hiding from the Nazis? Explain your thinking.
2. **Theme:** The description of the set on page 510 will help you picture the action on the stage. Write the words from the text that describe the rooms and attic space. How might this setting affect the conflict in the play?
3. **Theme:** Why do you think Miep and Mr. Kraler are helping the Franks and the Van Daans? What risks are they taking?

**Task 2:** READ LITERATURE BOOK PGS. 515-519. Click on the above link under TASK 1 for the pages online.

Answer the following questions either after or during your reading on notebook paper or on a MS Word document:

1. **Theme:** Why do you think Miep and Mr. Kraler are helping the Franks and the Van Daans? What risks are they taking?
2. **Theme:** In what way is Anne going to view her experience in hiding? What does this reveal about her outlook on life?

**TASK 3:** READ LITERATURE BOOK PGS. 520-524. Click on the above link under TASK 1 for the pages online.

Answer the following questions either after or during your reading on notebook paper or on a MS Word document:

1. **Theme:** How does Anne view Miep and Mr. Kraler? How do you think they influence her attitude?
2. **Theme:** Why does Mr. Frank say “there’s nothing the matter with our Anne that a ride on her bike, or a visit with her friend... wouldn’t cure”?

**Task #4:** READ LITERATURE BOOK PGS. 525-529. Click on the above link under TASK 1 for the pages online.

Answer the following questions either after or during your reading on notebook paper or on a MS Word document:

1. **Theme:** How do the different characters react to the news of Mr. Dussel’s arrival?
2. **Reading a Drama:** What do you learn about Anne from the dialogue and stage directions in this passage? How might the Nazi occupation be affecting her behavior?

**TASK #5:** READ LITERATURE BOOK PGS. 530-535. Click on the above link under TASK 1 for the pages online.

Answer the following questions either after or during your reading on notebook paper or on a MS Word document:

1. **Reading a Drama:** What event has most likely influenced Anne’s nightmare?
2. **Reading a Drama:** How is the Nazi occupation affecting Anne? How might her actions affect others?

Office hours for Ms. Nanstad and Mrs. Lester are 8:00-11:00 M-F. Please put your first and last name on your documents, AND your teacher’s name. You can share these with your teacher using school email (lnanstad@northmasonschools.org) (jlester@northmasonschools.org) or the Remind app. You can also share your documents by delivering them to Hawkins Middle School during office hours 10:00-2:00, or by placing them on your school bus when they deliver meals each weekday. Thank you for your efforts. We hope all is well with you and your family. Take care.