

# HMS Response Plan to Inappropriate Behavior

Use definitions of Minor vs. Major Behavior to determine your response path

## Minor Behaviors (Teacher Managed)



Choose from the Strategies below:

(some strategies are hyperlinked to provide more ideas and professional learning)

### Management Strategies

- Verbal corrections: short, specific what TO do, rather than what NOT to do
- Verbally recognize appropriate behaviors at a ratio of **5:1** for every Positive:Corrective interaction
- Environment adjustments: \_\_\_\_\_
- Classroom consequences are respectful, relevant, & realistic
- Time for Time (teacher managed detention in classroom)

### Relationship/Re-Teach Strategies

- 2x10 (Link [HERE](#))
- Behavior Contract with goal setting (link [HERE](#))
- Re-teach expectations with the student (review, model, practice, reinforce)

### Family Connection Strategies

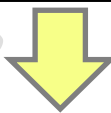
- Phone call
- Email
- Meeting/conference
- Connect with the counselor or dean to engage family



### Chronic Minor Behavior

Behaviors become Chronic when:

- At least one strategy from each category above has been implemented *and*
- Sufficient time was given to see improvement in behavior. (2-4 weeks)



**Teacher contacts the main office to communicate need for a student reset or classroom exclusion.**

<b>Reset/Other Forms of Discipline</b>	<b>Classroom Exclusion</b>
Main office contacts behavior para to go to the classroom for student reset while this data is tracked by teacher and office	Main office contacts administrator to go to the classroom for student



### **Submit an Office Discipline Referral to the Office by the End of the Day**

- Make parent contact regarding the behavior (Parent communication script?)
- Include dates the minor behavior occurred ([PAWS Classroom Behavior Form Link](#))



- Administrator considers appropriate actions
- Teacher is notified of the actions via Skyward email
- ODR is recorded as a Minor and used for Tier 2/3 intervention decisions

# HMS Response Plan to Inappropriate Behavior

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## Major Behaviors (Administrator Managed)

FOLLOW  
THIS PATH

Is the student an imminent harm  
to self or others??

YES

NO

- Teacher contacts the main office for removal
- Main office contacts an administrator
- Administrator removes student to the main office

- Teacher completes an ODR in Skyward
- Administrator considers appropriate actions
- Teacher notified regarding action
- ODR recorded as a Major

### Submit an Office Discipline Referral to the Office

- Include dates the major behavior occurred ([PAWS Classroom Behavior Form Link](#))

### Actions to be considered for all behavior violations

- District policy sanctions
- Restorative practices
  - Community service
  - Apology/Letter of apology
  - Mediation
  - Restorative circle
  - Reimbursement
- Reflective practices
  - Reflection sheet assignment
  - Research project
  - Project
  - Individual student counseling
  - Journaling
- Instructional practices
  - Behavior contract
  - CICO – Check In/Check Out
  - Alternative recess/lunch
  - Small group instruction relating to adverse behavior
  - Project success advocate referral