

Procedures for Teaching our Blueprint

Teaching the Blueprint to our Faculty and Staff:

- August staff development to support teaching of the blueprint commitments:

Whole Staff Review:	Department/Grade level PLC will review:
<ul style="list-style-type: none"> • Response Plan and ODR forms • Reviewed Academic, Behavioral, and SEL aspects of the plan • 	<ul style="list-style-type: none"> • Behavior Matrix

- Printed and online blueprint
- Training for new hires will include learning about the blueprint – provided by District
- Training for guest teachers on applicable section of the blueprint – provided by District
- Strategic [professional learning calendar](#) of the plans components throughout the year (Need to be Calendared)
- Posters around school regarding expectations – these are to prompt staff to use common language when reinforcing and correcting students in all locations
- Standing agenda items from Blueprint on each staff meeting: List these items or a calendar here

Teaching the Blueprint to our Students:

- In the first and second week, staff will teach the behavior matrix (posters, etc.) for each school setting/location (reference the school matrix with [Lesson Plans](#)).
- Situational reteaching each day throughout the year
- Re-teach the expectations after all breaks in the school calendar.
- Monthly, based on SWIS data, locations will be chosen by leadership team for re-teaching to students.
- Posters around school regarding expectations will prompt students to follow
- Civility Policy in children version ([link here](#))
- Kindness Pact in January (put on the master calendar?)

Teaching the Blueprint to our Parents/ Community:

- 6th Grade parent night
- PTSA First Meeting
- Back to school event
- Conferences...

Procedures for Reinforcing

Reinforcing/Celebrating our Faculty and Staff:

(what is our plan for reinforcing and celebrating staff that are implementing our MTSS Blueprint?)

- Raffle prize or recognition to teachers who gave out the “winning” Husky Bucks for Friday drawings.
- Celebrating Good news in weekly e-mails (e.g. “All teachers in the Science wing did mindfulness with fidelity this week.”) or “I observed a teacher helping calm a student today.” or “Teachers have been sticking to the 10/10 rule and we have decreased the traffic in the hallways.” Staff not recognized by name.)
- A few minutes for staff to recognize other staff for things they have noticed and/or support they have received at the start of Monday collaboration and/or staff meetings.

Note: In addition, we would like to see ways to build staff morale and cohesion.

Work Group will be designated in August to carry out these tasks

Reinforcing/Celebrating our Students:

(what is our plan for reinforcing and celebrating students that are following the expectations and making progress?)

We propose a simple, sustainable system of honoring students that builds tradition:

- Staff will give out PAWS cards with intention, according to the school-wide expectations. These will be turned in by students for lunch time drawings.
- Student of the Month Recognition – two students per teacher per month; one recognized for strong academics, one for strong character (identified trait per month). These students will be chosen by each teacher at the last collaboration of the month, and the students will be recognized at an assembly the Friday of that week. Students will be recognized one time by each teacher and a list will be available on OneNote with the goal of recognizing as many students as possible.
- Monthly spirit assembly that builds our Hawkins community with fun and games, and recognizes students of the month, school athletes, and staff members.

Work Group will be designated in August to carry out these tasks

Reinforcing/Celebrating our Parents/ Community:

(what is our plan for reinforcing and celebrating students that are following the expectations and making progress?)

- Raffle tickets for all parents who come to school events – prizes given at each event
- Student of the Month winners and their parents invited to a breakfast cooked by admin/staff

? Open house versus October conferences (all in one).

- Back to school event

The PBIS committee was formed to carry out these tasks.

Members: Luke Grunberg, Laura Pugh, Terri Klusman, Margaret Warn, Cathy Dunn, Kim Silke, Katrina Bastian

Procedures for Monitoring

Student Measures (Outcomes):	<p>Academic:</p> <ul style="list-style-type: none"> • MAP • SBA • Missing Assignments 	<p>Behavior:</p> <ul style="list-style-type: none"> • SWIS – Office Discipline Referrals (ODRs) • Suspensions/Expulsions • Attendance 	<p>Social Emotional Learning:</p> <ul style="list-style-type: none"> • SAEBRS • mySAEBRS • Second Step post unit assessments • Counselor Visits
Program Measures (School-level):	<p>Social Validity: <i>Do we believe this is a good plan?</i></p> <ul style="list-style-type: none"> • Staff survey (link HERE) • CEE Survey • Student survey's 	<p>Treatment Integrity: <i>Are we doing what we said we would do?</i></p> <ul style="list-style-type: none"> • TFI (Tiered Fidelity Inventory) – measures fidelity of PBIS and SEL • Fidelity Walkthroughs with staff members • Teacher self-assessment • Staff/Teams hold each other accountable: <ul style="list-style-type: none"> ○ We Agreed... ○ I See... ○ Help Me Understand... 	<p>Program Goals <i>(from School Success plan and Title Plan)</i></p> <ol style="list-style-type: none"> 1. Students will demonstrate 20% growth in all academic areas by May 30, 2019 2. Consistent Behavioral Expectations school-wide for all staff 3. Students improve classroom environment and reduce ODR's and suspensions by 30%.