



# James Taylor High School/HomeLink School Success Plan

## Turnaround Princi-

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- ◆ **Ensure teachers are effective and able to improve Instruction**
- ◆ **Strengthening the schools instructional program**
- Monday collaboration time utilized to look at student data and best teaching practices teaching in on line learning environments.
- Advisory Program High School and Beyond focus
- Accreditation process this year.
- Edgenuity training, flexibility to meet individual student needs, alternate activities, blended learning and customized courses around standards.
- Professional development of building positive, effective and safe classroom experiences for students.
- Professional development for staff around IEP students. 19% (2015) 15.6% (2016) 17% (2017) currently 33%

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- ◆ **Redesign school day, week, or year to include additional time for student learning and teacher collaboration**
- School day core reduced to 2 courses at a time
- 3rd session for accelerated credits by application
- Friday Opportunity School
- 3 week extension interventions
- Redesigned Calendar to complete 6 credits

#### **Data for Collaboration**

- Course Completion Rate 4.5 (2014) 5.5(2015) target 6
- State assessments don't hold students back. 100%
- Attendance rates/trends 84%-87% target 90%
- Continuously Enrolled trends 52% last 3 years
- Discipline trends .16 (2015).05 (2016) target-0%
- WST Participation rates
- Cohort Graduation Rates 10% (2015) 38% (2016)

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- ◆ **Establish a school environment that improves school safety and discipline and address other non academic factors that impact student achievement. (Social, Emotional, Health)**
- Provide opportunities for professional development focusing on meeting the needs of students who have had adverse childhood experiences. Heather Forbes work
- Staff will learn how trauma informed practices in our school can improve school culture and ultimately lead to improved student achievement.
- Improved facility for students/ pride and ownership
- Risk Indicators used on a regular basis in Homeroom to identify students at risk
- Backpack Program
- Montessori school partnership

### Turnaround Principle

- ◆ **Use data to inform instruction and continuous improvement**
- Staff analyzes data to determine effectiveness of instructional program .
- Data for Collaboration
- Course Completion Rate/credit acquisition rates
- ELA and Math state assessments
- Attendance rates 84% (2015) 83% (2016) target 90%
- Number of students dropped for non attendance 10/11 for last 3 years. Stable
- Enrollment trends
- Graduation Rates cohort rate 10% (2015) 38% (2016)
- Using Data, and best practices around Drop out prevention strategies for student success and school improvement.
- Strong Guidance Curriculum
- Strong Academic Program
- Strong Vocational Component
- Strong Community Partnerships