

Principles For Grading K-8

2017-2018

<p>Principle 1: Grades and reports should be based on clearly specified learning goals Grades on the report card directly reflect proficiency on identified and intentionally taught and assessed standards.</p>	<p>Principle 2: Grades and Reports should be based on agreed upon performance standards Common rubrics are used to determine proficiency so that scores are consistent from class to class.</p>	<p>Principle 3: Evidence of proficiency needs to come from multiple sources. A minimum of three data points are used to determine a rating on the report card.</p>
<p>Principle 4: Students should be given the opportunity to show growth Once a standard has been assessed in the year, it will be reported each grading period after. Students must have the opportunity to show growth.</p>	<p>Principle 5: Students need to own their learning Students can request the opportunity to demonstrate a higher level of understanding and proficiency.</p>	<p>Principle 6: Data points do not have to be large, summative tests. Observations, exit tickets, and formative assessments can be used to inform levels of proficiency.</p>
<p>Principle 7: Proficiency levels are not based on percentages. Percentages do not dictate proficiency levels. A student can get a 100% on an assessment with only level 2 items. That does not mean they meet the “4” definition of applying knowledge in ways that demonstrate higher level thinking skills.</p>	<p>Principle 8: Report card academic scores reflect proficiency on academic standards. Standards based grades only reflect the proficiency on standards. They reflect what a student learns, not earns. Study habits, work completion and effort are assessed separately and reported under characteristics of a successful learner or effort.</p>	<p>Principle 9: Not everything should be included in grades Your students are not graded as they are learning the information, but after the learning has occurred.</p>

Principle 10: Report card scores should reflect the median when performance levels off. If the student’s scores are not gradually improving the mode or median is used. See the Example below:

