



NORTH MASON SCHOOL DISTRICT

Washington LEA
Academic and
Student Well-being
Recovery Plan

Agenda

NMSD Recovery Planning



TARGETING THE SPECIFIC,
ACTUAL NEEDS OF OUR
STUDENTS SO THAT EVERY
STUDENT GETS WHAT THEY
NEED TO BE SUCCESSFUL
IN SCHOOL, WORK AND
LIFE (EQUITY)



ACADEMIC AND WELL-
BEING RECOVERY PLAN

Self Awareness

Who is Affected

What are Impacts

Communications

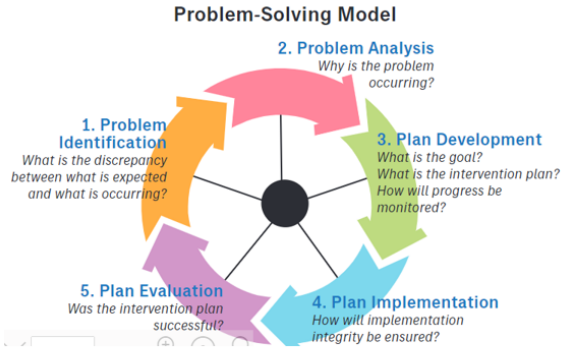
Reflections

Accountability and Next Steps

EQUITY ANALYSIS TOOL

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North Mason Equity Analysis Tool 2020-21



The purpose of this tool is to more closely look at our data to determine if there are disparities in achievement and/or well-being between subgroups of students that need to be addressed. An equity analysis acts as a critical check so decisions are made to support equity and are less likely to do harm.


<p>Problem Identification</p>	<p>1. Organize a team and establish team member duties. Common team members include: principals, special education directors, district data person, cabinet members BILT</p>	<p>Each building in conjunction with their BILT members looked at academic and social emotional screening data.</p>
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EQUITY ANALYSIS TOOL

ACADEMIC AND WELL-BEING RECOVERY PLAN

Part 1: LEA Information	Part 6: Strategic Supports for Students
Part 2: Attestations and Public Posting	Part 7: Strategic Supports for Identified Groups
Part 3: Universal Supports for All Students	Part 8: Monitoring Student Progress
Part 4: Diagnostic Assessments	Part 9: Supports for Strategies/ Interventions
Part 5: Student and Family Voice	

Student, Family and Community Partner Voice

- Conversations with Student Leaders
 - NMSD Academic and Well-being Surveys
 - Thought Exchange/Panorama data sets
 - Stakeholder Conversations
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UNIVERSAL SUPPORTS FOR ALL STUDENTS

Academic Supports

Multi-tiered systems of support (MTSS)

High Quality Tutoring

Guaranteed and Viable Curriculum

Differentiated Instruction

Classwide Intervention Strategies

Additional Instructional Time

Well-being Supports

Extracurricular Activities

Relationships

Inclusive Positive School Environments

Social and Emotional Learning

Access to Behavioral Health Supports

Academic Assessments

FAST
Fountas & Pinnell
SBA
CogAT
ELPA 21
WA-Kids
WIDA
Grade Distribution
Classroom Formative
Assessments
Teacher
Recommendations

Well-being Assessments

SAEBRS
OSPI COVID19 Student
Survey
Healthy Youth Survey
SWIS
WA Kids
Teacher Recommendations

ASSESSMENTS





SURVEY/VOICE
DATA



ASSESSMENTS



EQUITY ANALYSIS
TOOL



MTSS PROBLEM
SOLVING
PROCESS

IDENTIFICATION
OF STUDENTS
NEEDING MORE

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- ▶ Accelerated Student Learning
- ▶ Inclusionary Practices
- ▶ MTSS
- ▶ Increased access to:
 - ▶ School-based counseling
 - ▶ English Language Learning Opportunities
- ▶ Support for Incompletes/Fs
- ▶ Extracurricular Activities
- ▶ Parent and Family Engagement
- ▶ Coordination with Community Supports

SUPPORT STRATEGIES

MONITORING STUDENT PROGRESS

▶CONTENT

- ▶ FAST/SAEBRS
- ▶ Classroom Formative Assessments
- ▶ Equity Analysis Tool

▶PROCESS

- ▶ Building and District Leadership Team Data Analysis
- ▶ Calendared and Intentional Process
- ▶ PLC Time with Process

initial planning and development of building blueprints, interventions and supports, Comprehensive Improvement plans

data review, evaluation of process, content and student needs, monitor and adjust

June 2021

Nov. 2021

Jan. 2022

Apr. 2022

data review, evaluation of process, content and student needs, monitor and adjust

data review, evaluation of process, content and student needs, monitor and adjust

NEXT STEPS