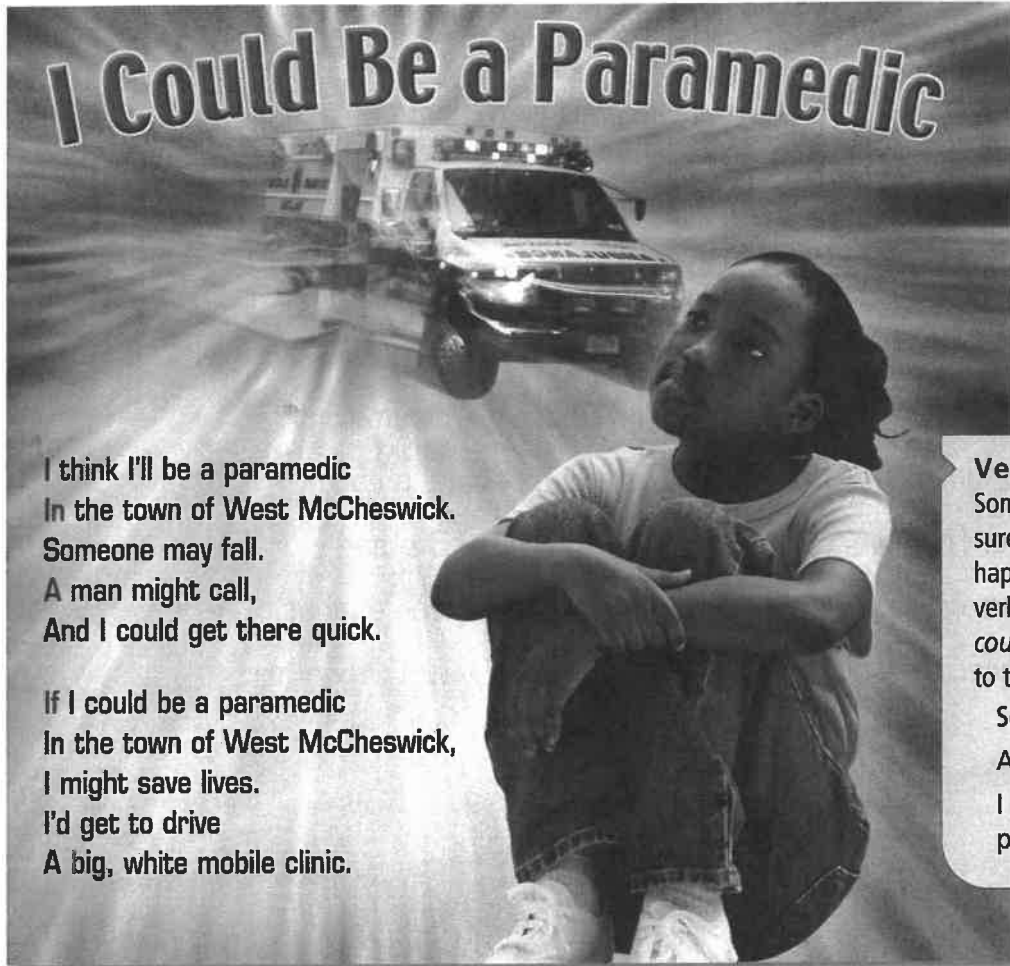


Language Development

I Could Help

► Language: Tell What May Happen

Listen and chant.  CD



I think I'll be a paramedic
In the town of West McCheswick.
Someone may fall.
A man might call,
And I could get there quick.

If I could be a paramedic
In the town of West McCheswick,
I might save lives.
I'd get to drive
A big, white mobile clinic.

Verbs

Sometimes you aren't sure if something will happen. Use helping verbs *may*, *might*, or *could* with another verb to tell about it.

Someone **may fall**.

A man **might call**.

I **could be** a paramedic.

EXPRESS YOURSELF ► TELL WHAT MAY HAPPEN

Work with a partner. Read each question. Then have your partner answer with *may*, *might*, or *could*.

Then switch roles.

1. What kind of job could you have?
2. What might you do in your work?
3. Where might you work?
4. How may you help your community?

5.-7. Interview a partner. What might he or she be? Use *may*, *might*, or *could* to tell about it. Then switch roles.

EXAMPLE 1. What kind of job could you have?
I could be a police officer.

EXAMPLE 5. Jasmine may be a firefighter.

They All Work in Our City

► **Vocabulary: Time**

► **Language: Tell What May Happen**



It's seven o'clock.



It's nine thirty.
It's half past nine.



It's noon.
It's twelve o'clock.



It's four fifteen.
It's a quarter after four.
It's fifteen after four.



It's five fifty.
It's ten to six.
It's ten of six.



It's midnight.
It's twelve o'clock.

ORAL LANGUAGE PRACTICE ► TELL WHAT MAY HAPPEN

1.-3. Who's talking? CD

Listen. Who is talking? Point to the correct person.

Say what time it is. Tell what the person may do.

WRITTEN PRACTICE

Read each clock. Write a sentence. Tell something that you may do at that time.

EXAMPLE 4. At seven thirty, I may call you.



(a.m.)



(p.m.)



(p.m.)



(p.m.)



(a.m.)



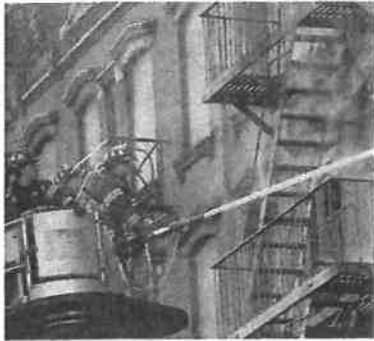
(a.m.)

Language Development

We Have to Help

► Phrases With *Have To* and *Need To*

Use a verb to complete a phrase with *have to* or *need to*.



have to + verb

They **have to hurry**.

He **has to hold** the hose.

Use *has* with
he, she, or it.

need to + verb

They **need to stop** the fire.

He **needs to spray** the water.

Use *needs* with
he, she, or it.

BUILD SENTENCES

Look at each picture. Read the sentence. Add the correct form of *have to* or *need to*. Say the new sentence.

EXAMPLE 1. He needs to recycle the trash.



He ____ recycle the trash.



She ____ help the sick.



They ____ fight the fire.



They ____ fix the road.



They ____ work on the wires.



He ____ deliver the mail.

WRITE ABOUT JOBS

7.-9. Work with a partner. Act out 3 jobs. Your partner guesses what you *need to* or *have to* do. Write the sentence.

EXAMPLE 7. You **need to** drive the bus.

What Is Your Job?

► Possessive Adjectives

These possessive adjectives tell who or what owns something.



Adjective	Example
my	I am in this picture. My hand is on Malcolm's chin.
your	You can see Mark. He is on your left.
his	He has his hand on Malcolm's shoulder.
her	Sally is lifting Malcolm's legs on her shoulder.
its	The ocean is rough. Its waves almost knocked us down.
our	We are practicing our rescue plan.
your	Did your team practice your rescue plan, too?
their	Our supervisors are watching from their towers on the beach.

BUILD SENTENCES

Read each sentence. Add the missing adjective. Say the new sentence.

EXAMPLE 1. This young man fell and hurt his arm.

1. This young man fell and hurt (his/your) arm.
2. We called his parents. They are waiting for (its/their) son at the hospital.
3. We need to get this man into (our/its) ambulance.
4. I have tightened all the straps around (his/her) body.
5. Are you ready to lift the stretcher, Tom?
Are you holding (their/your) side?
6. Is Joanne ready? Does she have (his/her) equipment?
7. One, two, three lift! Do you all still have (your/my) sides of the stretcher?
8. OK. The ambulance is ready to go. It has (my/its) sirens on. Everything will be all right!



WRITE CAPTIONS

1.-12. Talk with a group. List some things people own. Draw 4 things and write captions. Use the correct possessive adjective.

EXAMPLE 9.



I Could Help

► **Language: Tell What May Happen**

► **Grammar: Verbs: *May, Might, Could***

Complete each sentence. Tell about the job Jim could have.
Use words from the box.

may meet	might be	could take
could go	might carry	could fight
might save	may drive	may rescue

Verbs

Sometimes you aren't sure if something will happen. Use *may, might, or could* with another verb to tell about it.

- I *may be* a doctor.
- I *could help* people.
- I *might save* lives.



- I might save lives.
- I _____ the ambulance.
- I _____ people to the hospital.



- I _____ boxes.
- I _____ to different places.
- I _____ nice people.



- I _____ a firefighter.
- I _____ fires.
- I _____ people.

