



Kindergarten



Day 1	Day 2	Day 3	Day 4	Day 5
<p>Reading: 1. Read 10 minutes in the AM and 10 minutes in the PM</p> <p>2. Retell the story(ies)</p>	<p>Reading: 1. Read 10 minutes in the AM and 10 minutes in the Pm.</p> <p>2. Answer questions about the setting, characters, events, etc.</p>	<p>Reading: 1. Read 10 minutes in the AM and 10 minutes in the PM.</p> <p>2. Act out the story (or create puppets to tell the story.)</p>	<p>Reading: 1. Read 10 minutes in the AM and 10 minutes in the PM.</p> <p>2. Find words in the story that you know.</p>	<p>Reading: 1. Read 10 minutes in the AM and 10 minutes in the PM.</p> <p>2. Compare your life/experiences with the story.</p>
<p>Math: 1. Count to 120 by ones and tens.</p> <p>2. Sort different toys into piles, count them, and compare (which has the most, least, etc.)</p>	<p>Math: 1. Count to 120 by ones and tens.</p> <p>2. Write numbers to 20. Bonus write to 100! Bonus Bonus write to 120!</p>	<p>Math: 1. Count to 120 by ones and tens.</p> <p>2. Make your own sheet of simple addition problems (sum no greater than 5; Bonus to 10. Ex. $1+3= _$ & $8+2= _$.) Time them. Do it again and see if you beat your time.</p>	<p>Math: 1. Count to 120 by ones and tens.</p> <p>2. Use 5 pennies. Throw in the air. How many are heads? How many are tails? Make an addition sentence to match. Play 10-20 times. (Bonus: Use 10 pennies!)</p>	<p>Math: 1. Count to 120 by ones and tens.</p> <p>2. Use cars, or stuffed animals to make addition stories to 5. (Bonus to 10!)</p>
<p>Writing: 1. Practice writing first and last name. Only first letter capitalized, and neat handwriting. (Bonus: Middle name or family members names.)</p>	<p>Writing: 1. Write upper and lowercase letters in the alphabet in alphabetical order. (Bonus: Write 5 CVC words. Ex. cat, dog, hen, etc.)</p>	<p>Writing: 1. Write sight words. (Bonus: Make sentences using sight words.)</p>	<p>Writing: 1. Draw a picture and label it. (Bonus: Write a sentence about the drawing.)</p>	<p>Writing: 1. Make a grocery list. (Bonus: Write a sentence about your favorite food.)</p>
<p>Creative Play: 1. Play dough. (Bonus: Create letters, numbers, & CVC words.)</p>	<p>Creative Play: 1. Create a pillow/blanket fort and read 3 books in it.</p>	<p>Creative Play: 1. Take a walk around your yard and find letters in nature.</p>	<p>Creative Play: 1. Sing and dance to your favorite songs.</p>	<p>Creative Play: 1. Make a book.</p>

See attached Specialists ideas! BONUS: Learn how to tie your shoes!

Science:

Day 1-5

What is the weather like each day this week?
How many sunny days did we have? How many rainy days? How many cloudy days? What were most of the days like?

Name _____



WEEKLY WEATHER GRAPH



Day 1	Day 2	Day 3	Day 4	Day 5
Today's Weather is:	Today's Weather is:	Today's Weather is:	Today's Weather is:	Today's Weather is:
Tomorrow's Weather will be:	Tomorrow's Weather will be:	Tomorrow's Weather will be:	Tomorrow's Weather will be:	Tomorrow's Weather will be:



PE:

Day 1: Jog in place for 1 minute.

Day 2: Do 20 jumping jacks.

Day 3: Do 10 push-ups.

Day 4: Jump rope or jump over a line 10 times.

Day 5: Do 10 Sit ups.

Bonus:



7 Minute Animal HIIT

DO EACH ANIMAL MOVE AS MANY TIMES AS YOU CAN IN 45 SECONDS. TAKE A 15 SECOND BREAK IN BETWEEN.

 HOP, HOP, HOP LIKE A FROG	 HANDS AND FEET ON THE FLOOR HIPS HIGH, WALK LEFT AND RIGHT	 LOW SUMO SQUAT, THEN USE YOUR HANDS TO BALANCE AND SHUFFLE AROUND THE ROOM
 JUMP UP AND DOWN WITH YOUR ARMS AND LEGS SPREAD WIDE	 RUN IN PLACE AS FAST AS YOU CAN!	 SIT AND PLACE YOUR PALMS ON THE GROUND BEHIND YOU. LIFT YOUR HIPS AND CRAWL ON YOUR HANDS AND FEET
 MARCH IN PLACE STOMPING THE GROUND WITH ALL YOUR STRENGTH		

Art

Concept: Value in art is essentially how light or dark a color is on a scale of white to black. Adding black to a color changes it to a shade and adding white to a color makes it a tint. The following lessons reinforce the art concept of Value.

Materials Needed: coloring materials (crayons, color pencils or paint), paper. (Please contact teacher through Remind if materials are needed.)

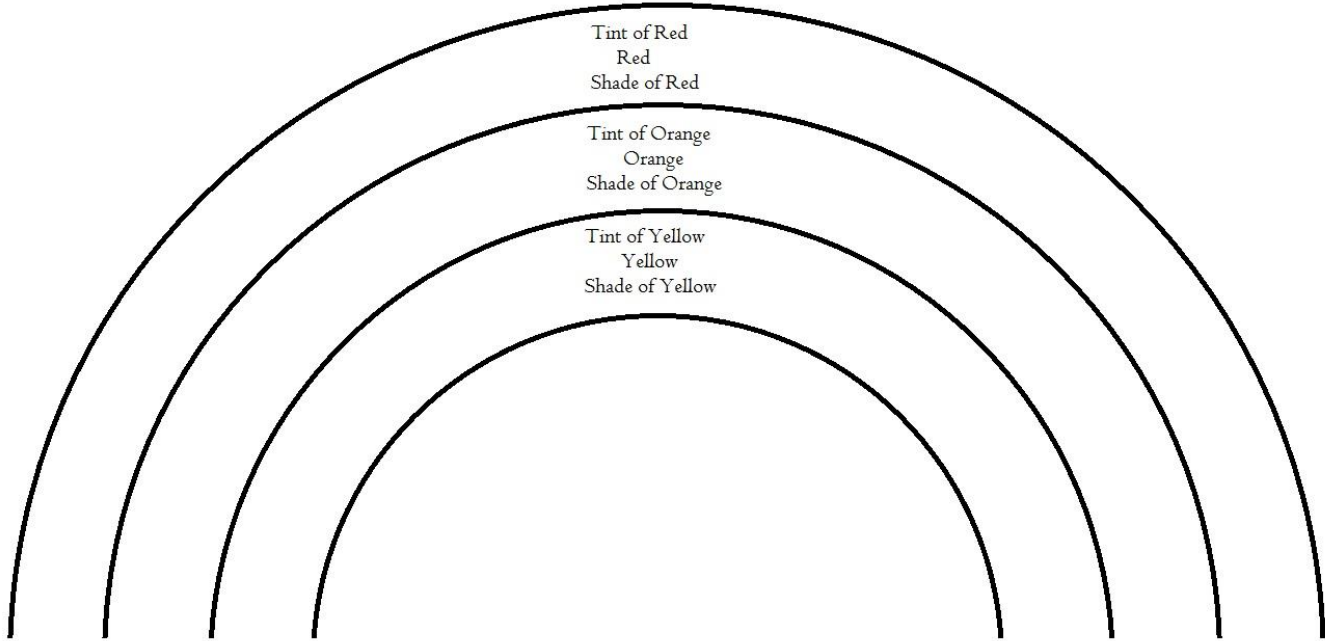
Day 1: Pick a color and draw or paint three circles about the size of a quarter in a line. Using a white crayon, pencil or paint lightly go over one of the circles and notice how the color changes to a tint. Then using black do the same to another circle to change it to a shade. Don't use a lot of black or white. Try this with 2 more colors on the same piece of paper.

Day 2: Draw a picture of an animal but only use one color on the main part of its body. Add stripes to the animal using either white or black color to create tints or shades.

Day 3: Go outside with your parent's permission and find three objects from nature that are mostly one color (some ideas are: rocks, leaves, sticks, flowers). Don't move them, but notice where the tints and shades are on the nature object. Why are some parts of the object dark or light? Will that tint or shade change if the object is moved?

Day 4: Pick an object in your house that is one color and do a still life drawing of it with a pencil. Then study the object to notice where the colors on the object are lighter or darker. Try to color your drawing using the color of the object but also black and white to change the color to darker and lighter where you notice the change in tint or shade.

Day 5: Make a rainbow using red, orange, yellow, green, blue and violet (purple). Each stripe should include a tint and shade as part of the stripe so it looks something like this:



Music:

Day 1: Sing Larry the Lobster, We're Off to the Zoo, The Farm is in a Flurry, Jon Kanakanaka and Farmer John to someone (These are songs they have learned in Music class.)

Day 2: With pencils, or sticks perform all these songs rhythm for someone

Day 3: Think about and change some of the lyrics of these songs to your favorite things to do

Day 4: Listen to music and find the beat and rhythm

Day 5: Write down some rhythms on paper using sixteenth, eighth, quarter, and half notes.

Social Emotional Learning:

Week 1:

Draw a picture or write about a time you had each of the following feelings: happy, sad, angry, scared. Practice using your words to talk about those feelings: I felt _____ when _____.