

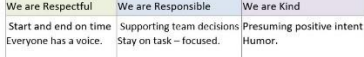

Date: January 11, 2023

Attendance:

Community members: Nicole Gonzales

North Mason School District Staff: Maria Jensen, Dana Rosenbach

Facilitator: Laura Pugh

Agenda Item	Notes	Documents or Action Items
<p>Norms and Purpose Review 4:00 PM</p>	<p></p> <p>Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff, and community. Draft a proposal on our findings to the school board by Fall 2023.</p> <p>Book Study update: https://padlet.com/lpugh21/SVSbookstudy</p>	
<p>Guest speaker: Garry Cameron</p> 	<ol style="list-style-type: none">1. What data did your district use to measure student “summer slide”? Read Summer v. School and contextualized it for Winlock students. High Free-reduced lunch % meant students needed more time in school2. What helped you determine that a balanced calendar be a benefit to students? Book study, site visits, staff townhall.3. How did you explain changes to the community? Community supporters shared why it was a good idea on Facebook. Presented online and at a board meeting. Board approved.4. What was your "old schedule" like? Specifically, how did the secondary schedule change? See link in5. Is your district considering further changes to your calendar, at this point?	<p>Winlock SD website</p> <p>21-22 Calendar</p> <p>Article about intersessions at Winlock</p> <p>Winlock, WA</p>

	<p>Negotiated a 3 year commitment. Will be re-negotiated after data comes back.</p> <p>6. What was your district experience with intersessions?</p> <p>First one in October had 1/3 elementary students and 10% secondary students attend. One activity/field trip for the intersession.</p>	
Additional questions	<p>7. How does your district pay for intersessions?</p> <p>Balanced Calendar grant, for now.</p> <p>8. Secondary students with jobs and sports?</p> <p>Maintained no school in July for haying season, but hasn't been an issue otherwise. Sports were a non-issue because of existing breaks in the season.</p> <p>9. How were parenting plans impacted?</p> <p>Remote access available, if needed.</p>	


Date: January 13, 2023


Attendance:

Community members: Morgan Thomas

North Mason School District Staff: Maria Jensen

Facilitator: Laura Pugh

Agenda Item	Notes	Documents or Action Items			
Norms and Purpose Review 8:00 AM	<table border="1" data-bbox="625 611 990 667"><tr><td data-bbox="625 611 735 667">We are Respectful Start and end on time Everyone has a voice.</td><td data-bbox="735 611 857 667">We are Responsible Supporting team decisions Stay on task – focused.</td><td data-bbox="857 611 990 667">We are Kind Presuming positive intent Humor.</td></tr></table> <p>Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff, and community. Draft a proposal on our findings to the school board by Fall 2023.</p> <p>Book Study update: https://padlet.com/lpugh21/SVSbookstudy</p>	We are Respectful Start and end on time Everyone has a voice.	We are Responsible Supporting team decisions Stay on task – focused.	We are Kind Presuming positive intent Humor.	
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<p>Guest speakers:</p> <p>Mindi Schultz Highland School District</p> <div data-bbox="224 1234 552 1318"><p data-bbox="341 1245 552 1318">Mindy Schultz Director of Student Success</p></div>	<ol style="list-style-type: none">1. What data did your district use to measure student “summer slide”? Multiple years of STAR data and DIBELS scores showed summer slide impacting Highland students. Some teachers were planning for up to 5 weeks of remediation at the start of each school year.2. What helped you determine that a balanced calendar be a benefit to students? Teachers wanted more instructional time to help students with learning loss made worse by COVID.3. How did you explain changes to the community? Superintendent met with advisory groups to collect input from unions and community. Considered 4-day or year-round, but determined a balanced calendar with intersessions would be a better fit for the	<p>Padlet: https://tinyurl.com/HSDInteression</p> <p>Highland School District</p> <p>HSD 22-23 Calendar (see p.19)</p> <p>Highland Intersessions</p>			

	<p>community. Teachers shared the plan with families through parent-teacher conferences.</p> <p>4. What was your "old schedule" like? Specifically, how did the secondary schedule change?</p> <p>Started 2 weeks earlier, ended 1 week later. Added 3 intersession weeks. K-12 kept semesters.</p> <p>5. Is your district considering further changes to your calendar, at this point?</p> <p>Continue to negotiate future calendars. Very positive community feedback. Multiple WA districts have been sending teams to visit</p> <p>6. What was your district experience with intersessions?</p> <p>3 each year. Secondary uses May intersession for intensive credit recovery.</p>	
<p>Dr. Julie Schilreff Mt. Adams School District</p> 	<p>1. What data did your district use to measure student "summer slide"?</p> <p>We looked at national data, like the research in Summer v. Schools. We listened to our students who advocated for mental health breaks and those who needed more instructional time.</p> <p>2. What helped you determine that a balanced calendar be a benefit to students?</p> <p>We got stakeholder input. Parents told us they wanted to know what the teachers thought. Teachers didn't want full year-round education, but when our team visited Highland they liked how it worked. Students had an open-minded, unique perspective and wanted the positive mental health effects.</p> <p>3. How did you explain changes to the community?</p> <p>Teachers led the way in communicating. We asked parents first, but they wanted the teacher input. Our union leadership was very involved.</p>	<p>Mt. Adams School District</p> <p>MASD Balanced Calendar Resources</p> <p>MASD 22-23 Calendar</p>

	<p>4. What was your "old schedule" like? Specifically, how did the secondary schedule change?</p> <p>Secondary changed from trimesters to semesters. Like Highland, we start 2 weeks earlier and end 1 week later. Secondary has a 4 day instructional week with Wednesdays a half-day including cultural education and tribal opportunities.</p> <p>5. Is your district considering further changes to your calendar, at this point?</p> <p>Our teachers union wants a longer Christmas break next year, so we are considering more changes.</p> <p>6. What was your district experience with intersessions?</p> <p>Had one so far (October) with next coming up (February). First intersession had elementary grade-levels offer funded field trips. Community cultural opportunities.</p>	
Additional questions	<p>7. How long have you had a balanced calendar?</p> <p>Highland is in year 2. Mount Adams is in year 1.</p> <p>8. How are intersessions staffed?</p> <p>Teachers apply for 1 or all intersessions. Student teachers and substitutes. Mount Adams realized they need to hire an administrator instead of having them be "on-call", also need to hire a nurse.</p> <p>9. How did you collect student input/voice?</p> <p>Roundtables with focus groups. Anecdotally. Surveys at Highland.</p>	

Date: January 17, 2023

Attendance:

Community members: Nicole Gonzales, Randy Neatherlin, Morgan Thomas

North Mason School District Staff: Dana Rosenbach, Maria Jensen, Katrina Bastian

Facilitator: Laura Pugh

Agenda Item	Notes	Documents or Action Items									
<p>Norms and Purpose Review 8:00 AM</p>	<table border="1" data-bbox="500 604 863 667"><tr><td>We are Respectful</td><td>We are Responsible</td><td>We are Kind</td></tr><tr><td>Start and end on time</td><td>Supporting team decisions</td><td>Presuming positive intent</td></tr><tr><td>Everyone has a voice.</td><td>Stay on task – focused.</td><td>Humor.</td></tr></table> <p>Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff, and community. Draft a proposal on our findings to the school board by Fall 2023.</p> <p>Book Study update: https://padlet.com/lpugh21/SVSbookstudy</p>	We are Respectful	We are Responsible	We are Kind	Start and end on time	Supporting team decisions	Presuming positive intent	Everyone has a voice.	Stay on task – focused.	Humor.	<p>This Friday, January 20th is the Q&A with Dr. Pedersen. Anyone can share the Zoom link with community members and stakeholders.</p>
We are Respectful	We are Responsible	We are Kind									
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<p>Guest speakers: Dr. Lisa Gredvig Union Gap School District</p>	<ol style="list-style-type: none">1. What data did your district use to measure student “summer slide”? Existing culture of analyzing screener data (not just benchmarks) showed a need for increased interventions. Summer slide, COVID impacts, saw 3rd & 4th grades impacted most. As a high-poverty K-8 district, we already had lots of summer programs and an early August start.2. What helped you determine that a balanced calendar be a benefit to students? Not wanting negative impact on students and parents. We used translated messaging because it was important for families to know that we were considering intersessions, not year round education and not hybrid online. We wanted more access to enrichment for students in programs (ex: MLL, SPED and HICAP).3. How did you explain changes to the community? Prioritized in-person meetings but also had Zoom options available. We posted a form for questions and then answered FAQs. Took time to listen to <i>all</i>, not just the loudest. Time to address misconceptions and	<p>https://www.uniongapschool.org/page/balanced-calendar</p> <p>22-23 calendar with 3 intersessions</p>									

	<p>explain how it benefits my child to families. We used multiple surveys, too. Families voted on multiple calendars, then the Board selected one.</p> <p>4. What was your "old schedule" like? Specifically, how did the secondary schedule change?</p> <p>Only middle school, but we communicated with surrounding AD's to work together on a schedule for middle school sports. Started two weeks earlier, took one more week into June. Still have an 8 week summer.</p> <p>5. What was your district experience with intersessions?</p> <p>We were hoping for 20% attendance and ended up with 40% attendance. Had to cap fall classes. Provide support, not waiting till summer school. After October, we had positive feedback and made MS kids want to register themselves. We use themed project-based units. Superintendent cooked for staff each day. A 3rd grader told us "you're tricking us into learning, cause we're having way too much fun." Parents requesting sports, more active intersessions, too. Teachers paid <i>per diem</i> with a planning period and provided supplies.</p>	
Additional questions	<p>6. What was the improved access for enrichment?</p> <p>Helped us address equity concerns of program students getting electives.</p> <p>7. What is transportation like for intersessions?</p> <p>Around 30% of students are bussed. Others walk.</p> <p>8. What do you do about hot summer days?</p> <p>All facilities have HVAC. Plan for indoor activities on hot days.</p>	

Date: January 20, 2023

Attendance:

Community members: Nicole Gonzales, Karina Gordeivich, Laura Jackson

North Mason School District Staff: Sami Young, Maria Jensen, Amy Radtke, Juliet Tran, Ashley Oliver

North Mason School Board: Jonathan Campbell

Other guest: Tracy MacMillan *NOTE: Ms. MacMillan presented herself as a community member via email communication, but does not reside or have students in the NMSD. We directed her to ask questions pertaining to NMSD students, as North Thurston SD has already decided the impact of calendar changes to their students (who have different needs than our students.)

Facilitator: Laura Pugh

Agenda Item	Notes	Documents or Action Items									
Norms and Purpose Review 5:00 PM	<table border="1" data-bbox="506 842 868 905"><tr><td>We are Respectful</td><td>We are Responsible</td><td>We are Kind</td></tr><tr><td>Start and end on time</td><td>Supporting team decisions</td><td>Presuming positive intent</td></tr><tr><td>Everyone has a voice.</td><td>Stay on task – focused.</td><td>Humor.</td></tr></table> <p>Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff, and community. Draft a proposal on our findings to the school board by Fall 2023.</p> <p>Book Study update: https://padlet.com/lpugh21/SVSbookstudy</p>	We are Respectful	We are Responsible	We are Kind	Start and end on time	Supporting team decisions	Presuming positive intent	Everyone has a voice.	Stay on task – focused.	Humor.	<p>Topic: NMSD Balanced Calendar Guest Speaker: Dr. Pedersen Time: Jan 20, 2023 05:00 PM Pacific Time (US and Canada)</p> <p>Join Zoom Meeting https://northmaso.nschools.zoom.us/j/8122100757?pwd=ZlMvcmNvQW5sUkdWNW5qSUdFMUx4dz09</p> <p>Meeting ID: 812 210 0757 Passcode: NMSD</p>
We are Respectful	We are Responsible	We are Kind									
Start and end on time	Supporting team decisions	Presuming positive intent									
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<p>Guest speaker:</p> <p>Dr. James Pedersen Author <i>Summer Vs. School</i></p>	<p>1.What data measures student “summer slide”?How can we see if this is happening to OUR students? In smaller districts, it can be easier to pivot and get things done to meet students need. Data to consider include attendance (particularly looking at patterns of absenteeism); academic scores for ELA, math and science; teacher retention vs. Turnover.</p> <p>2.How did you determine that a balanced calendar be a benefit to students? Dr. Pedersen shared 2022 studies about achievement, teacher retention and attendance gains. Emphasized that each decision needs to be tailored to the unique needs of our community.</p> <p>3. How are communities impacted by calendar changes? Need to consider seasonal economy and local events. Transportation logistics also a consideration, as well as staff taking supplemental jobs and unavailable during intersessions. However, there can also be positive impact for families needing childcare and/or work credit for secondary students.</p> <p>4.How do intersessions support students? Summer reading programs have been around a long time. Start with your purpose. We reviewed studies from 2022 and 2017 about the impact of intersessions on student improvement.</p> <p>5.What are different models of balanced calendars that DON'T include students attending school in July? Yes! We saw multiple calendars that preserve July as a month-long break. Also, a 4-day week could be considered, or just considered for specific months.</p> <p>6.What are the drawbacks to year-round or balanced calendars? Work schedule conflicts. Potential community resistance.</p>	<p>Link to recorded presentation: https://northmasonschools.zoom.us/rec/share/qiYeJiftxRaagOtXJtB3PxghsbnNTRiq4cVNQTkN1Fxz2bKD8XsFVw21Q2DuIj.w5cYRtheysBhCIF Passcode: &up4st#p</p>
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<p>Additional questions</p>	<p>7. Why does the Summer V. School book say that this model would be bad for High school learners? Multi-track systems have been found to not support student learning. Schedule challenges for working students. However, there are no studies saying a summer break is important for student achievement.</p> <p>8. How do districts overcome the high cost of HVAC installation? New buildings cannot be made without HVAC systems. Ms. McMillan shared that North Thurston found the cost of HVAC upgrades to be prohibitive.</p> <p>9. What about parenting plans? Families would have to modify expectations and/or plans if calendars changed. Nicole shared our learning from speaking with the Winlock district, how some families chose to finish the year with remote schooling because of existing parenting plan language. Parenting plans may need to be renegotiated if dramatic changes were made to a school calendar, but we are considering minor changes at this time.</p>	<p>Link to recorded presentation: https://northmasonschools.zoom.us/rec/share/qiYeJiftxRaagOtXJtB3PxghsbnNTRiq4cVNQtkN1Fxz2bKD8XsFVw21Q2DuIj.w5cYRtheysBhCIF Passcode: &up4st#p</p>
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