School Success Plan
North Mason School District
2018-2019
All students will meet or exceed high academic standards by acquiring the knowledge and skills essential for success on state and national assessments, in post-secondary education, the world of work, and citizenship.

North Mason School District Braided Initiative

Whole Child	Whole School	Whole Community
Academic Engagement	Systems for Learning	Communication
Behavior Competencies	Wellness for All	Family Engagement
Social-Emotional Health	Culture for Learning	Education and Awareness

Through the needs assessment process in 2018, which included review of stakeholder perception data, we determined that though there are many important initiatives in play throughout the district, we have yet to achieve the expected results. Our initiatives are summarized in the **above graphic**. Our efforts address meeting the needs of the **Whole Child, Whole School** and **Whole Community**.

As a leadership team, we identified a need to develop and strengthen systems to support staff in their work with our students.
We determined development and implementation of a multi-tiered systems of support (MTSS) framework as the focus of our district improvement efforts.
Our **District Improvement Plan** is embodied in the **Five-Year Implementation** Plan on page 4-6.

Goals:
1. Strengthen Systems for Learning
2. Strengthen culture for learning
3. Strengthen Academic Engagement

Through enhancing social emotional and behavior **supports**; increasing **rigor** and expectations; enhancing **collaboration** throughout the district; growing community partnerships.

Looks like increased rigor and academic supports; **safe and effective learning environments**, effective **communication** with and between all stakeholders; **targeted** planning for school improvement through needs assessment process.

Evidence of success may include CEE data improvements; academic data improvements; preschool in new how and expanding; kindergarten curriculum and environment changes; MTSS implementation; student health center operations; AVID implementation at the high school.

Strengthen Systems for Learning	Actions	Measurable Outcomes
	• Targeted planning for school improvement through the needs assessment process • Instructional coaching • Implementation of MTSS plan • Development of common decision-making model • Preschool Implementation • PBIS	1. MAP growth. 2. Common Assessments 3. TFI (Tiered Fidelity Inventory) will reach a 70% implementation rate at the end of the year.
Strengthen Culture for Learning	**Actions**	**Measurable Outcomes**
	• Mary E. Theler Early Learning Center • Kindergarten play-based learning • Student Health Center • Avid Implementation • MTSS Administrator and Behavior specialist support (see below) • Push-in academic supports in	1. CEE data (specifics tbd) 2. SWIS data regarding Peaceful Playground. 3. SAEBRS data improvement. 4. Attendance and referral data.

	• A school-wide model Second Step curriculum and Bully-proofing implementation K-8 • Behavior Specialist support • Peaceful Playgrounds • Dedicated School Resource Officer	
Strengthen Academic Engagement	**Actions**	**Measurable Outcomes**
	• Project Lead the Way K-12 • AVID • Engaging students in course development • ELL Program Review • ELL Co-teaching model pilot • Instructional Coaching	1. Attendance Data 2. ELPA 21 improvement in proficiency rates and growth. 3. SBA and WCAS proficiency and growth (SBA). 4. FAFSA completion rate. ACT and SAT participation rates. Dual Enrollment/ Advanced course participation rates**.**

NORTH MASON SCHOOL DISTRICT: WHOLE CHILD – WHOLE SCHOOL – WHOLE COMMUNITY IMPLEMENTATION PLAN

District MTSS Team

Exploration	Build and Begin Installation	Initial Implementation	Full Implementation	Sustainability

2017-2018 Objective: Readiness for change	2018-2019 Objective: Build 3-tiered Blueprints Installation prioritization: SEL and Behavior	2019-2020 Objective: Full Implementation of 3-tiered Blueprint for SEL and Behavior Installation of 3-tiered Academic Engagement	2020-2021 Objective: Full implementation of MTSS	2021 and beyond Objective: Sustain MTSS and ongoing initiative Braiding updates
District MTSS Team • Team Formation • Build Capacity • Braid initiatives • Funding/Resources • Vision & Mission • Measure Readiness via Self-Assessment Action Planning	District MTSS Team • Ongoing Self-Assessment Action Planning • Communication & Visibility • Focused Professional Learning-braided initiatives • Use Problem-Solving Model for data-based decision making	District MTSS Teams • Ongoing Self-Assessment Action Planning • Communication & Visibility • Focused Professional Learning-braided initiatives • Use Problem-Solving Model for data-based decision-making	District MTSS Teams • Communication & Visibility • Focused Professional Learning-braided initiatives • Use Problem-Solving Model for data-based decision-making	All teams – ongoing Problem-Solving Model to adjust the Multi-Tiered System of Support Ongoing braiding of initiatives – current and new, based on needs identified from teams Problem Solving Model

NORTH MASON WHOLE CHILD IMPLEMENTATION PLAN

School MTSS Teams

Exploration	Build and Begin Installation	Initial Implementation	Full Implementation	Sustainability

2017-2018 **Objective: Readiness for change**	2018-2019 **Objective: Build 3-tiered Blueprints** **Installation prioritization: SEL and Behavior**	2019-2020 **Objective: Full Implementation of 3-tiered Blueprint for SEL and Behavior** **Installation of 3-tiered Academic Engagement**	2020-2021 **Objective: Full implementation of MTSS**	2021 and beyond **Objective: Sustain MTSS and ongoing initiative Braiding updates**

School MTSS Teams
• Establish Teams
• Build Awareness
	School MTSS Teams
	• Build capacity with focused professional learning: Problem Solving, SEL, Behavior
	• Use of Problem-Solving Model for data-based decision-making
	• Build Blueprints for SEL and Behavior (Tier 1)
	    o Prioritize installation of Tier 1 Blueprint components
	• Document already-established Academic Engagement plans
	    o Focus on aligning data systems and monitoring progress
		School MTSS Teams
		• Initial Implementation of SEL and Behavior Tier 1 Blueprints
		• Finalize Academic Engagement Blueprint and install
		• Use of Problem Solving Model for data-based decision-making
		• Build capacity with focused professional learning: Academic Engagement
			School MTSS Teams
			• Full Implementation of 3-tiered Blueprints for Academic Engagement, SEL, and Behavior
			• Use of Problem Solving Model for data-based decision-making
			• Focused Professional Learning: based on need
				All teams – ongoing Problem-Solving Model to adjust the Multi-Tiered System of Support
				
				Ongoing braiding of initiatives – current and new, based on needs identified from teams Problem Solving Model

NORTH MASON WHOLE CHILD IMPLEMENTATION PLAN

Advanced Tiers MTSS Team

Exploration	Build and Begin Installation	Initial Implementation	Full Implementation	Sustainability

2017-2018 Objective: Readiness for change	2018-2019 Objective: Build 3-tiered Blueprints Installation prioritization: SEL and Behavior	2019-2020 Objective: Full Implementation of 3-tiered Blueprint for SEL and Behavior Installation of 3-tiered Academic Engagement	2020-2021 Objective: Full implementation of MTSS	2021 and beyond Objective: Sustain MTSS and ongoing initiative Braiding updates

	Create District Advanced Tiers Teams (Academic/ Behavior/ SEL)
	 • Document already-established supports (Blueprints)
	   ○ Focus on monitoring progress of Advanced Tiers
	   ○ Create communication plan with School MTSS Teams
	 • Use of the Problem-Solving Model for data-based decision making and updates to Blueprints
		Advanced Tiers Teams
		 • Initial Implementation of Full Advanced Tiers Blueprint
		 • Ongoing use of Problem-Solving Model for data-based decision-making
		 • Ongoing professional learning and coaching plan to build capacity
			Advanced Tiers Teams
			 • Full Implementation of Advanced Tiers with updates based on use of Problem Solving Model for data-based decision-making
			 • Ongoing professional learning and coaching plan
				All teams – ongoing Problem-Solving Model to adjust the Multi-Tiered System of Support
				
				 Ongoing braiding of initiatives – current and new, based on needs identified from teams Problem Solving Model