

8th GRADE LANGUAGE ARTS

MRS. LESTER AND MRS. NANSTAD

ONE TASK = ONE CLASS PERIOD

LESSON PLAN FOR WEEK 1

STANDARD 1: RL 1 CITE TEXTUAL EVIDENCE TO SUPPORT INFERENCES DRAWN FROM THE TEXT.

STANDARD 2: RL 3 ANALYZE HOW DIALOGUE OR INCIDENTS IN A STORY REVEAL ASPECTS OF A CHARACTER.

Reading may be added to your March reading calendar - PLEASE MARK IT

“THE MEDICINE BAG”

“WHO ARE YOU TODAY, MARIA?”

TASK 1:

**READ LITERATURE BOOK PAGES 246-258. [Click on this link to access Literature book pages.](#)
(Right click)**

PGS. 246-247 COVER THE BIG QUESTION FOR THIS LESSON, WHICH IS, “WHAT SHOWS OTHERS WHO WE ARE?” TO UNDERSTAND HOW AN AUTHOR CREATES A CHARACTER IN THE STORY, THINK ABOUT THE WAYS WE GET TO KNOW OTHERS. YOU CAN JUST THINK ABOUT THIS OR MAKE A COLLAGE.

YOU MAY DO THIS COLLAGE IF YOU WANT. IT IS NOT REQUIRED.

COLLAGE: USE ANY PAPER YOU CAN FIND. (PLAIN WHITE PRINTER PAPER IS FINE, BUT IT SHOULD BE NO SMALLER THAN 8X11, GLUE YOUR PHOTOS, PICTURES/WORDS/PHRASES FROM MAGAZINES, TITLE IT “THIS SHOWS PEOPLE WHO I AM”.

YOUR POSTER SHOULD BE APPEALING TO THE EYES, EVERYTHING SHOULD BE SPELLED CORRECTLY, AND YOU SHOULD COVER PHYSICAL DESCRIPTION, YOUR PERSONALITY, WHAT YOU LIKE AND DISLIKE, YOUR BELIEFS, YOUR GOALS, FAMILY, PETS AND ANYTHING ELSE THAT TELLS OTHER ABOUT WHO YOU ARE. HAVE FUN WITH THIS!

REVIEW THE VOCABULARY ON PAGE 260 AND FAMILIARIZE YOURSELF WITH THE MEANINGS OF EACH OF THE VOCABULARY WORDS. THE EXACT MEANINGS ARE FOUND IN THE MARGINS IN THE STORIES.

TASK 2

BEGIN THE STORIES BY READING PAGES 248-251 "THE MEDICINE BAG".

ANSWER THE FOLLOWING ON NOTEBOOK PAPER OR ON A WORD DOCUMENT. (Include your first and last name on your document and your teacher's name too please.)

1. WHY DID THE NARRATOR AND HIS SISTER EXAGGERATE WHEN THEY TALKED ABOUT THEIR GRANDFATHER?

2. WHAT CONCLUSIONS CAN YOU DRAW ABOUT THE NARRATOR'S NEIGHBORHOOD?

3. HOW DOES MARTIN FEEL ABOUT HIS GRANDFATHER'S OUTFIT?

4. REREAD LINES 77-82. WHICH DETAILS IN THESE LINES INDICATE THAT MARTIN IS UNEASY AROUND HIS GRANDFATHER?

5. REREAD LINES 99-106. WHAT DO YOU LEARN ABOUT MARTIN'S RELATIONSHIP WITH HIS GRANDFATHER?

TASK 3

READ PAGES 252-253.

1. WHAT IS MARTIN'S ATTITUDE TOWARD HIS GRANDFATHER'S JOURNEY?

2. HOW DOES MARTIN FEEL ABOUT RECEIVING THE MEDICINE BAG?

3. WHAT BOTHERS MARTIN ABOUT BRINGING HIS FRIENDS TO MEET HIS GRANDFATHER?

TASK 4

READ PAGES 254-255.

1. WHY IS MARTIN PROUD OF HIS GRANDFATHER?

2. HOW HAVE MARTIN'S FEELINGS ABOUT RECEIVING THE MEDICINE BAG CHANGED?

3. WHAT IS MARTIN LEARNING ABOUT HIS HERITAGE?

4. WHAT DOES MARTIN'S RETURNING TO THE RESERVATION SUGGEST ABOUT HIS ATTITUDE TOWARD HIS HERITAGE?

TASK 5

READ PAGES 256-258. "WHO ARE YOU TODAY, MARIA?" ANSWER THESE QUESTIONS ON NOTEBOOK PAPER OR ON A WORD DOCUMENT.

- 1. WHAT CAN YOU INFER ABOUT THE COMMUNITY IN WHICH MARIA LIVES?**
- 2. WHAT CAN YOU INFER ABOUT MARIA'S RELATIONSHIP WITH HER GRANDMOTHER?**
- 3. WHAT CAN YOU INFER ABOUT THE COMMUNITY IN WHICH MARIA LIVES?**
- 4. REREAD LINES 55-63. WHAT IS MARIA'S ATTITUDE TOWARD HER GRANDMOTHER'S PUERTO RICAN CUSTOMS AND CLOTHING?**

You can submit your completed work on notebook paper. Take a photo of your notebook paper and email your work to Ms. Nanstad at lnanstad@northmasonschoools.org or to Mrs. Lester at jlester@northmasonschoools.org. If you completed your work on a Word document, then you can share your work to the above email address by clicking the SHARE button and entering your teacher's email address. You can also submit your completed work to Hawkins Middle School main office staff. Please state what teacher the work is for so that the office staff can get it delivered to the correct teacher.