

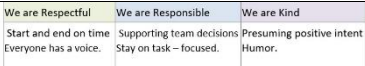
**Date:** December 6, 2022 \*NOTE\* Decided not to record meeting due to low attendance. Information will be shared with entire team via email and at future meetings.

**Attendance:**

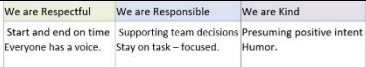
Community members: Nicole Gonzales(parent)

NMSD Staff: Alexia Hadfield, Maria Jensen

Facilitator: Laura Pugh

Agenda Item	Notes	Documents or Action Items																				
<p>Norms and Purpose Review 6:00 PM</p>	 <p>Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff and community. Draft a proposal on our findings to the school board by Fall 2023.</p> <p><b>Book Study update:</b> <a href="https://padlet.com/lpugh21/SVBookstudy">https://padlet.com/lpugh21/SVBookstudy</a></p> <p><b>New opportunity:</b> <b><u>Year-Round Education: Changes &amp; Choice for Schools &amp; Teachers:</u> Haser and Nasser</b> February 7 &amp; 21, March 7 &amp; 21 4pm-5pm Pacific Time (with optional office hours to follow each session)</p> <ul style="list-style-type: none"> <li>• Suggested for year 2 and beyond school districts</li> <li>• Best suited for your study or steering committee members</li> </ul>	<p><b>Balanced Calendar Activities 2022-23</b></p> <table border="0"> <tr> <td><b>Timeline</b></td> <td></td> </tr> <tr> <td>August 2022</td> <td>Grants Approved</td> </tr> <tr> <td>September 2022</td> <td>Information Bulletin to Grantees</td> </tr> <tr> <td>October 2022</td> <td>Summit October 12 &amp; 13 in Yakima</td> </tr> <tr> <td>November 2022</td> <td>Community Outreach Forum</td> </tr> <tr> <td>January 2023</td> <td>Book Study</td> </tr> <tr> <td>February 2023</td> <td>Regional Networking</td> </tr> <tr> <td>April 2023</td> <td>Regional Networking</td> </tr> <tr> <td>May 2023</td> <td>Grant Informational Session - next steps</td> </tr> <tr> <td>August 31 2023</td> <td>Grant Closes</td> </tr> </table> <p>Pick up copies of Summer vs. School at NMSD office.</p> <p>Email <a href="mailto:LPugh@northmasonschoools.org">LPugh@northmasonschoools.org</a> to reserve a book copy and join the YRE book study.</p>	<b>Timeline</b>		August 2022	Grants Approved	September 2022	Information Bulletin to Grantees	October 2022	Summit October 12 & 13 in Yakima	November 2022	Community Outreach Forum	January 2023	Book Study	February 2023	Regional Networking	April 2023	Regional Networking	May 2023	Grant Informational Session - next steps	August 31 2023	Grant Closes
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<p>Taskforce Member Re-introduction in chat 6:05 PM</p>	<ol style="list-style-type: none"> <li>1) Name</li> <li>2) Connection to NMSD</li> </ol>																					

<p>Summer slide data 6:10 PM</p>	<p><i>FAST Bridge data by subgroup could help us look at risk changes. Compare high-achieving student growth and low-achieving summer growth over Summer break by 12/6 meeting. Find a benchmark that could be used with particular student grade bands to measure student growth/slide over summer.</i></p>	<table border="1" data-bbox="1350 228 1894 488"> <thead> <tr> <th>grade</th> <th>slide</th> <th>= or &lt;</th> <th>no data</th> <th>total</th> </tr> </thead> <tbody> <tr> <td>BE 1</td> <td>30</td> <td>28</td> <td>10</td> <td>68</td> </tr> <tr> <td>BE 3</td> <td>20</td> <td>26</td> <td>14</td> <td>60</td> </tr> <tr> <td>BE 4</td> <td>34</td> <td>28</td> <td>15</td> <td>77</td> </tr> <tr> <td>BE 5</td> <td>36</td> <td>29</td> <td>16</td> <td>71</td> </tr> <tr> <td>HMS 6</td> <td>36</td> <td>89</td> <td>25</td> <td>150</td> </tr> </tbody> </table> <p><b>Fast aMath/earlyMath screener scores Spring 21 to Fall 21</b></p> <p>Data analysis still needed for SH and HMS grades 7&amp;8.</p> <p>The implications for MTSS teams will be different than the implications for calendar changes, but worth breaking down by student risk level and other demographics (including poverty (FRL) and English language)</p>	grade	slide	= or <	no data	total	BE 1	30	28	10	68	BE 3	20	26	14	60	BE 4	34	28	15	77	BE 5	36	29	16	71	HMS 6	36	89	25	150
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<p>Action Items to move forward 6:15PM</p>	<p>Upcoming opportunities-</p> <p>Speaker scheduling:</p> <p>Highland SD Union Gap SD Matland SD</p> <p>Focus group model, reporting back. Send a survey to see who is available at these times, according to speaker scheduling options: 8AM, 10 AM, 4PM, 6 PM</p>	<p><b>Action Items 9/27/22:</b></p> <ul style="list-style-type: none"> <li>Survey secondary students about jobs/ survey about calendar change impacts on secondary students &amp; staff.</li> </ul> <p><b>Action Item 10/18/22:</b></p> <ul style="list-style-type: none"> <li>Contact a speaker for our 12/6/22 meeting. (Laura is following up with multiple districts for January focus groups)</li> <li>Arrange site school visits for Jan/Feb/Mar 23. (TBD through focus groups)</li> </ul>																														
<p>Questions to consider for the next meeting</p>	<p>In-person community forum in February23?</p>																															

<p>6:20 PM</p>	<p>Review feedback from other districts and/or speakers</p> <p>Zoom with speakers in January 23? Dr. Pedersen Dr. Hornak</p>	
<p>Review purpose and norms 6:25 PM</p>	 <p>Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff and community. Draft a proposal on our findings to the school board by Fall 2023.</p>	<p>Book Study direction: <a href="https://padlet.com/lpugh21/SVSbookstudy">https://padlet.com/lpugh21/SVSbookstudy</a></p> <p>Post your responses about Part 2 (chapters 6 &amp;7)</p>
<p>Wrap up Action Items for next meeting: Tuesday, December 6<sup>th</sup> <b>6:00 PM Zoom</b></p>	<p>January meetings to be scheduled with speakers from other districts</p>	<p>Potential in-person community forum for mid-February 23</p>