

4th Grade ELD Packet – Week 1

Paquete de 4 er grado (ELD)

Day 1:

- Have your student read a book or story for 30 minutes and complete pages 1 and 2 of the packet.
- Haga que su estudiante lea un libro o una historia durante 30 minutos y complete las páginas 1 y 2 del paquete.

Day 2:

- Your student should complete pages 3 and 4 (reading practice) to practice their phonics skills.
- Su estudiante debe completar las páginas 3 y 4 (práctica de lectura) para practicar sus habilidades fonéticas.

Day 3:

- Have your student read the decodable passage at least two times. Ask them to talk about what they read.
- Haga que su estudiante lea el pasaje decodificable al menos dos veces. Pídeles que hablen sobre lo que leen.

Days 4/5:

- The last page of the packet might take more than one day. I would like your student to pick a renewable resource to research and write about. (examples include solar, wind, and water energy).
- La última página del paquete puede llevar más de un día. Me gustaría que su estudiante elija un recurso renovable para investigar y escribir. (ejemplos incluyen energía solar, eólica y agua).

Name _____

I CAN SEE IT NOW

As you visualize during your reading, fill in each box below for each of your senses. Then, draw a picture of what the scene looks like in your head in the blank square.

What do you see?

What do you hear?

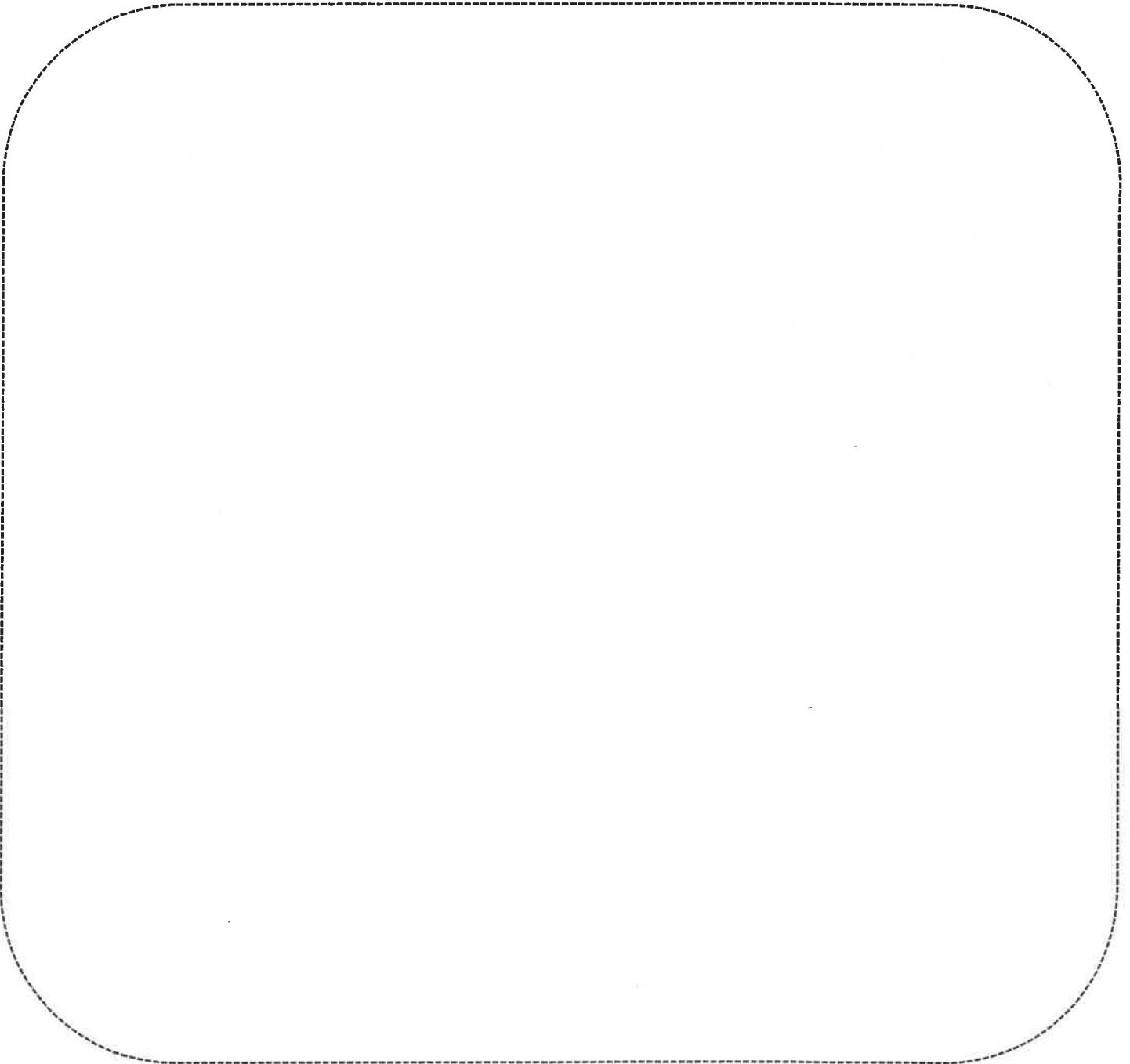
What do you smell and taste?

How do you feel?

Name _____

I CAN SEE IT NOW

As you visualize during your reading, fill in each box below for each of your senses. Then, draw a picture of what the scene looks like in your head in the blank square.



Reading Practice

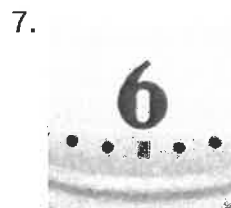
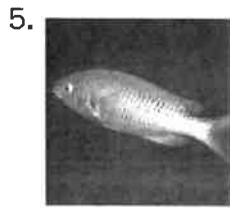
Name _____

Words with Short *i* and Short *u*

A. Name each picture. Write the name.





pig



B. Now read the story. Circle the words with short *i* or short *u*. Write them in the chart. Write each word one time.

My New **Pup**

Yesterday I got a new pup.
 She sips milk from a little cup.
 We sit in the sun.
 Then we go for a run.
 I know one day my pup will get big.
 I pray she never looks like a pig!
 For now I just love my silly mutt.

	
9. _____	15. pup
10. _____	16. _____
11. _____	17. _____
12. _____	18. _____
13. _____	19. _____
14. _____	20. _____
	21. _____
	22. _____
	23. _____

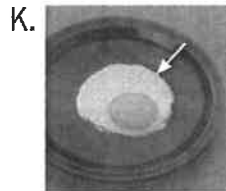
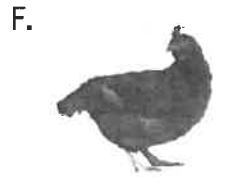
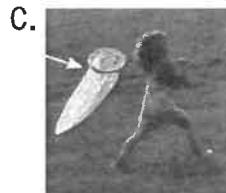
Reading Practice

Name _____

Words with Short e

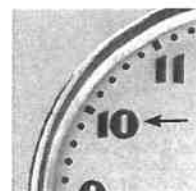
A. Read each word. Which picture goes with the word? Write its letter.

- 1. hen F 2. check ___ 3. net ___ 4. pet ___
- 5. bed ___ 6. chest ___ 7. pen ___ 8. vet ___
- 9. egg ___ 10. bench ___ 11. stretch ___ 12. send ___



B. Name each picture below. Which words above rhyme with the picture name? Write the words on the lines.

13.  pet

14.  _____

Decodable Passage 3

A Dog and a Cat at Last

Tom and Pam are pals. Pam has a fat cat, Max, and Tom has a dog, Bob. "A cat is a blast," says Pam. "But I wish I had a dog *and* a cat! A dog can jog and romp with you. A cat can not jog or romp." Tom is glad he has a dog and not a cat. Tom is not fond of cats at all.

Soon, Bob the dog has puppies. Bob is a gal, not a guy, and now Bob is a mom. Tom brings Pam a small, tan dog in a box. Pam is glad to see Tom.

Max is glad, too. Max hops on Tom's lap. "Scat, Max!" says Tom, but Max is a brat. Max likes the spot on Tom's lap and will not scat. Max flops flat and has a nap.

"You can pat Max," says Pam. "Max will not snap at you." Tom pats Max.

"You can pat the dog, Pam," says Tom, and Pam pats her brand new dog, Spot.

Spot pants fast and wags a lot. "Spot likes me!" claps Pam. "I am very glad."

Tom nods. "I am glad, too," says Tom.

Pam is glad. She has a fat cat and a dog—at last.

Words with short a, short o

a	brat	flat	hops	nap	romp
am	can	flops	jog	nods	scat
and	cat	fond	lap	not	snap
at	claps	gal	last	on	Spot
blast	dog	glad	lot	Pam	tan
Bob	fast	has	Max	pants	Tom
box	fat	had	mom	pats	wags
brand					

High Frequency Words

new

Name: _____

Buy this Renewable Energy!

Research on renewable energy and then try to convince people why they should buy this type of energy. Answer the questions below.

1. Which renewable energy will you research? _____

2. Explain how this type of energy works:

3. Who would want this type of energy?

4. How will this energy help the world?

5. Provide two reasons why this type energy is the best choice.

What Lives in a Rain Forest?

by Rachelle Kreisman



A rain forest is a rainy place with tall trees. More than fifty inches of rain fall in rain forests every year. Many rain forests are tropical. Tropical places are warm all year long. The world's largest rain forest is called the Amazon. It is located in South America.

A rain forest is a habitat. A habitat is a place in nature where animals and plants live. Rain forests are full of life. They are home to more than half of the types of plants and animals in the world!

Different kinds of animals live in the different parts of the rain forest. Some animals live in the tops of the tallest trees. Those animals include birds, butterflies, and bats. Other creatures live in the tops of shorter trees. You can find monkeys and toucans there.

Animals also live in the lower branches. Those creatures include snakes and tree frogs. Finally, most big rain forest animals live on the rain forest floor. Those animals include anteaters, gorillas, and jaguars.

