

Date: September 27, 2022

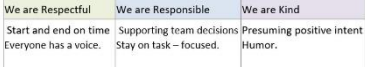

Attendance:

NMSD District Office: Dana Rosenbach

Community members: Randy Neatherlin, Nicole Gonzales

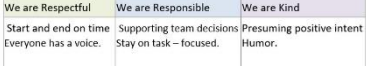
NMSD Staff: Lexie Hadfield, Maria Jensen, Telia Ford, Courtney Thomas, Terri Klusman

Facilitator: Laura Pugh

Agenda Item	Notes	Documents or Action Items																		
<p>Norms and Purpose Review 6:00 PM</p>	<p>  Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff and community. Draft a proposal on our findings to the school board by Fall 2023. Book Study update: https://padlet.com/lpugh21/SVSbookstudy </p>	<p style="text-align: center;">Balanced Calendar Activities 2022-23</p> <p>Timeline</p> <table border="0"> <tr> <td>August 2022</td> <td>Grants Approved</td> </tr> <tr> <td>September 2022</td> <td>Information Bulletin to Grantees</td> </tr> <tr> <td>October 2022</td> <td>Summit October 12 & 13 in Yakima</td> </tr> <tr> <td>November 2022</td> <td>Community Outreach Forum</td> </tr> <tr> <td>January 2023</td> <td>Book Study</td> </tr> <tr> <td>February 2023</td> <td>Regional Networking</td> </tr> <tr> <td>April 2023</td> <td>Regional Networking</td> </tr> <tr> <td>May 2023</td> <td>Grant Informational Session - next steps</td> </tr> <tr> <td>August 31 2023</td> <td>Grant Closes</td> </tr> </table> <p>Pick up book copies at NMSD office. Call 360-277-2110 to schedule.</p>	August 2022	Grants Approved	September 2022	Information Bulletin to Grantees	October 2022	Summit October 12 & 13 in Yakima	November 2022	Community Outreach Forum	January 2023	Book Study	February 2023	Regional Networking	April 2023	Regional Networking	May 2023	Grant Informational Session - next steps	August 31 2023	Grant Closes
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<p>Taskforce Member Re-introduction in chat 6:05 PM</p>	<ol style="list-style-type: none"> 1) Name 2) Connection to NMSD 3) Personal purpose for joining 4) Current feeling about Balanced Calendar. 																			
<p>Resource Review and Breakout Room Discussion 6:15 PM</p>		 <p>Sep 22 Thought Exchange results.pptx (May</p>																		

		<p>need NMSD access to view. Email Laura for alternate format, if needed.)</p> <p>FastBridge K-8 data regarding summer slide: https://northmasonschoo-ly.sharepoint.com/:b:/g/personal/lpugh_northmasonschoo-ly.org/EQI2fuGAtaVEvvoOnfzfFQUBNOsuVRoCqJLZUVs9kg6dEA?e=kWxi8D</p> <p>Action Item: compare high-achieving student growth and low-achieving summer growth over Summer break by next meeting.</p>
<p>Breakout Room Share-out 6:40</p>	<p>What topics did you discuss? What are your current wonderings about that topic? What additional data/research did you find?</p> <p>Room 1: Need a clear way to get NMSD data to show if summer slide is happening, and to which students. FAST data may not be the best tool, as students are tested on different standards from Spring to Fall. Is there another tool we could use for specific grades (ex: 2nd to 3rd and 9th to 10th ?) Whatever we take to the Board, it's important to share data from our students.</p> <p>Room 2: Need to identify barriers to student success and problem-solve! This may mean considering expanded enrollment options (ex: HomeLink, JAT night school, work-based credit.) How many families are able to go on summer vacations? How many secondary students are working during the year to support/contribute to family income? Also, for secondary need to check with WIAA how scheduling would impact HS competitions.</p>	<p>Action Items:</p> <p><i>FAST Bridge data by subgroup could help us look at risk changes.</i></p> <p><i>Find a benchmark that could be used with particular student grade bands to measure student growth/slide over summer.</i></p> <p><i>Survey secondary students about jobs</i></p> <p><i>Ask other schools about WIAA and HS at the Yakima Summit</i></p>

	<p>Room 3: Compare using assessment data for students who already have more barriers to learning such as, IEP, MLL, homeless, and even our identified tier 2 and 3 students. Those groups of students may already be the lower achieving on academic assessments, but might be worth checking in to. Survey our high students to get their thoughts about a more balanced school calendar. It would be important to give them some background information prior to getting their thoughts but I think they'd have an interesting perspective. Also, a staff survey that we could see the different grade bands and their thoughts.</p>	<p><i>Survey for secondary students and staff</i></p>
<p>Questions to consider for the next meeting 6:50 PM</p>	<p>What do we want to hear back from our Summit attendees?</p> <p>How do we want to engage with other schools implementing/considering a Balanced Calendar?</p>	<p>Action Items: <i>Questions for the team to take to the Balanced Calendar Summit (10/12-13)</i></p> <p>Community concerns about sports. How could a balanced calendar support students who are working to provide/contribute to families? What data are other districts using to measure student "summer slide"? Why would a balanced calendar be a benefit to students? Clear way to explain benefits of a change, with strategies of how to explain the change to community. How were changes explained to community?</p>

		Are there other schools pursuing a balanced calendar on a secondary trimester schedule?
<p>Review purpose and norms 6:55 PM</p>	 <p>Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff and community. Draft a proposal on our findings to the school board by Fall 2023.</p>	<p>Book Study direction: https://padlet.com/lpugh21/SVSbookstudy</p> <p>Post your responses about Part 2 (chapters 6 &7)</p>
<p>Wrap up Action Items for next meeting: Tuesday, October 18 6:00 PM</p>		<p>Reports back from Dana, Terri, Telia & Courtney about the Balanced Calendar Summit in Yakima (Oct 12 & 13).</p>