

Date: October 18, 2022

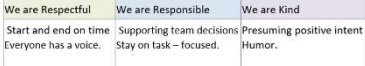
Attendance:

NMSD District Office: Dana Rosenbach

Community members: Randy Neatherlin

NMSD Staff: Courtney Thomas, Christine Mart, Telia Ford, Maria Jensen, Ashley Oliver, Alexia Hadfield, Teri Klussman

Facilitator: Laura Pugh

Agenda Item	Notes	Documents or Action Items																				
<p>Norms and Purpose Review 6:00 PM</p>	 <p>Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff and community. Draft a proposal on our findings to the school board by Fall 2023.</p> <p>Book Study update: https://padlet.com/lpugh21/SV5bookstudy</p>	<p>Balanced Calendar Activities 2022-23</p> <table border="0"> <tr> <td>Timeline</td> <td></td> </tr> <tr> <td>August 2022</td> <td>Grants Approved</td> </tr> <tr> <td>September 2022</td> <td>Information Bulletin to Grantees</td> </tr> <tr> <td>October 2022</td> <td>Summit October 12 & 13 in Yakima</td> </tr> <tr> <td>November 2022</td> <td>Community Outreach Forum</td> </tr> <tr> <td>January 2023</td> <td>Book Study</td> </tr> <tr> <td>February 2023</td> <td>Regional Networking</td> </tr> <tr> <td>April 2023</td> <td>Regional Networking</td> </tr> <tr> <td>May 2023</td> <td>Grant Informational Session - next steps</td> </tr> <tr> <td>August 31 2023</td> <td>Grant Closes</td> </tr> </table> <p>Pick up book copies at NMSD office.</p>	Timeline		August 2022	Grants Approved	September 2022	Information Bulletin to Grantees	October 2022	Summit October 12 & 13 in Yakima	November 2022	Community Outreach Forum	January 2023	Book Study	February 2023	Regional Networking	April 2023	Regional Networking	May 2023	Grant Informational Session - next steps	August 31 2023	Grant Closes
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<p>Taskforce Member Re-introduction in chat 6:05 PM</p>	<ol style="list-style-type: none"> 1) Name 2) Connection to NMSD 3) Personal purpose for joining 4) Current feeling about Balanced Calendar. 																					
<p>Balanced Calendar Summit team shares out 6:10 PM</p>	<p>Presentation:</p> <ul style="list-style-type: none"> • Answers to the questions • "Why" to changing the calendar • Possible calendar options • Intersessions 	<p>Summit Participant Materials https://drive.google.com/drive/folders/1rE-8W2w1x74PE4e2C-n9Qs1nuvycfSeT?usp=sharing</p>																				

Telia Ford
Teri Klussman
Christine Mart
Courtney Thomas

Action Items: Questions for the team to take to the Balanced Calendar Summit (10/12-13)

How could a balanced calendar support students who are working to provide/contribute to families? It would be helpful to survey students to find out what amount are working now, and when. A 4-day school week could improve student work availability, so could week-long breaks. Additional flexibility with work credit, Project-Based Learning.

What data are other districts using to measure student "summer slide"? Doctoral studies by Hornal & Pederson. Some are trying to use FastBridge and told there "are reports" but no one has found which ones show cohort change.

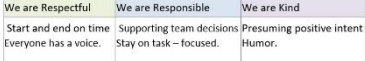
Why would a balanced calendar be a benefit to students? Intersessions are what cause academic growth. Other benefits are mental health, food security, family flexibility, time to recharge, attracting more staff, stopping illness outbreaks.

Clear way to explain benefits of a change, with strategies of how to explain the change to community. How were changes explained to community? Local need, with lots of community input. Need everyone on board to be successful.

Are there other schools pursuing a balanced calendar on a secondary trimester schedule?

Summit Planning Template
https://docs.google.com/document/d/1Xje6bMXx1vlwysAg7mJtZCr_UY6tyodv/edit?usp=sharing&oid=108305513644089491875&rtpof=true&sd=true

Sample calendars from other districts were shared, along with an idea of how the 24-25 calendar *could* be modified. (This is not an actual draft for consideration, at this point!)

	<p>There are 45 districts in the cohort, including 3 nearby: Bremerton, Port Townsend and Chimacum.</p>	
<p>Action Items to move forward 6:40</p>	<p>Previous Items: Action Item from May 22: Maurine measured the temperature in the back of a school bus at the start of September. With the windows down, the bus was as high as 98F. Action Item from Sept 22: Ray Bonnell will ask other districts about how a balanced calendar would make changes to HS League play.</p>	<p>Action Items 9/27/22:</p> <ul style="list-style-type: none"> FAST Bridge data by subgroup could help us look at risk changes. Compare high-achieving student growth and low-achieving summer growth over Summer break by 12/6 meeting. Find a benchmark that could be used with particular student grade bands to measure student growth/slide over summer. Survey secondary students about jobs/ survey about calendar change impacts on secondary students & staff. <p>Action Item 10/18/22:</p> <ul style="list-style-type: none"> Contact a speaker for our 12/6/22 meeting. Arrange site school visits for Jan/Feb/Mar 23.
<p>Questions to consider for the next meeting 6:50 PM</p>	<p>In-person community forum in January 23.</p>	
<p>Review purpose and norms 6:55 PM</p>	 <p>Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff and community. Draft a proposal on our findings to the school board by Fall 2023.</p>	<p>Book Study direction: https://padlet.com/lpugh21/SVSbookstudy Post your responses about Part 2 (chapters 6 &7)</p>

Wrap up Action Items for next meeting: Tuesday, December 6 th 6:00 PM Zoom		Potential in-person community forum for mid-January 23
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