My Hero Project and my Legacy Project

Part 1: Answer the questions below and list on a separate sheet of paper (NOTE: you will need to use the dictionary):

What makes people a hero?
Define heroism
Define personal character/attribute
Define personal values
Define extraordinary
Define Inspiration

Part 2: Find Your Hero

Go to the web site: www.myhero.com or use another website to find your hero

IMPORTANT NOTE: The Myhero website is a student-based learning tool, and some of the student hero projects do not qualify for this particular assignment. Your hero must be chosen based on the definitions above (Part 1)—if you are not sure, please ask me!

Part 3: Hero Details

A. Choose a hero—Your hero must be positive, inspiring, and enhance/change peoples’ lives for the better

B. Use the definitions from part 1 to help you decide which person to use for your presentation

C. List your hero’s: background, characteristics/attributes, and actions

Part 4: Your Personal Legacy—Living on Purpose...

We may not be considered a hero, but we will be remembered by our family and friends...Answer the following questions:

Personal Legacy Questions:

• How will you be remembered? (list 5 adjectives—words that describe you)
• When family reminisces (thinks) about you, what will they say? (list 5 things and describe)
• What kind of contribution would you have made to your community and society?
• What kind of values would you have cultivated and lived by?
• Are you proud of your friends and their achievements?
• How will your friends remember you?
• Will people be quoting your life as an example to follow? Why? Why not?
Part 5: Hero PowerPoint Slides

Include all items listed below to present your hero project:

Include on your PowerPoint slides the following:

1. Personal response to the Question from part 1: What makes people a hero?
2. Hero’s story
3. Include photo of hero
4. Identify areas where the hero shows inspiring and positive characteristics that you would like to emulate (copy) in your own life

Slide information expectations

1. Provide introduction and conclusion
2. Slides are typed in list format
3. Slide appeal

Please keep the following in mind as you prepare your hero PowerPoint:

1. Provide additional details/facts verbally beyond slide information
2. Practice and be prepared—tell the hero’s story with enthusiasm and sincerity; therefore, choose a hero that inspired you (causes a positive emotion/reaction)

Final Project Assessment (Grade):

Your final project should include (turn in):

1. Required lists/answers from project parts 1 thru 4
2. PowerPoint presentation—print six slide handout. To do this:
   a. Choose File menu and print option
   b. Under Settings option, choose drop down menu next to full page slides, choose six slides horizontal and print

Extra credit option: You may choose to further research your hero. If so, please list all web sites used for your research on an additional slide within your presentation? Use the example bibliographical format below (5 extra points)


Extra Credit Option 2: Present your hero and your personal legacy (10 extra points)
Extra Credit Option 3: Review two heroes compare/contrast essay of two heroes you studies (10 extra points)
Presentation expectations
1. Provide introduction and conclusion
2. Slides are typed in list format
3. Provide additional details/facts verbally beyond slide information
4. Practice and be prepared—tell the hero’s story with enthusiasm and sincerity:
   therefore, choose a hero that inspired you (causes a positive emotion/reaction)!

My Hero Project Scoring Rubric

<table>
<thead>
<tr>
<th>Project Quality</th>
<th>10-9</th>
<th>8-7</th>
<th>6-5</th>
<th>4-0</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Responses: Part 1</td>
<td>Definitions are factual with credible input</td>
<td>Examples are factual and Input given—some support presented</td>
<td>Examples are factual and Input given—minimal support of ideas</td>
<td>Minimal or no support of examples and facts—no research provided</td>
<td></td>
</tr>
<tr>
<td>Required Responses: Part 3 HERO</td>
<td>Characteristics are factual with credible input</td>
<td>Characteristics are factual and Input given—some support presented</td>
<td>Characteristics are factual and Input given—minimal support of ideas</td>
<td>Minimal or no support of examples and facts—no research provided</td>
<td></td>
</tr>
<tr>
<td>Required Responses: Part 4 PERSONAL LEGACY</td>
<td>Characteristics are well thought out with credible input</td>
<td>Characteristics are thought out and Input given—some support presented</td>
<td>Characteristics are partially thought out and some Input given—minimal support of ideas</td>
<td>Minimal or no support of examples and minimal effort</td>
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Part 5 Presentation of Hero

<table>
<thead>
<tr>
<th>Presentation Organization Introduction</th>
<th>Introduction was a priority</th>
<th>Introduction demonstrates some attention to organization</th>
<th>Minimal introduction</th>
<th>No introduction</th>
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<tbody>
<tr>
<td>PowerPoint Requirements (Slide Expectations)</td>
<td>PowerPoint requirements met, slides easy to read, visually appealing and error free</td>
<td>Slides OK visually, a couple of errors, yet, requirements met</td>
<td>Plain slides, a few errors, PPT requirement missing</td>
<td>Many errors, unappealing, and missing PPT req’s.</td>
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<tr>
<td>Balance and Objectivity (Questions Answered with Details)</td>
<td>Presentation is balanced and objective—supportive facts and details</td>
<td>Presentation demonstrates some attention to balance and objectivity</td>
<td>Presentation demonstrates little or emerging balance and objectivity</td>
<td>Presentation demonstrates inadequate balance and lacks objectivity</td>
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<td></td>
<td><strong>Presentation—goes beyond slide</strong></td>
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<td></td>
<td>Well organized and demonstrates complete project understanding</td>
<td>Organized and demonstrates some project understanding</td>
<td>Thoughts a bit scattered and minimal project understanding</td>
<td>Minimal organization—no project understanding</td>
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<tr>
<td></td>
<td>Logical and Supportive Conclusion</td>
<td>Conclusion is logical and well supported</td>
<td>Conclusion is somewhat logical and demonstrate some reasonable support</td>
<td>Conclusion is not supported well</td>
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<tr>
<td></td>
<td>Overall Project Understanding and Completion</td>
<td>Well organized and demonstrates complete project understanding</td>
<td>Organized and demonstrates some project understanding</td>
<td>Thoughts a bit scattered and offered minimal support toward project goal</td>
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<td>Total Student Score:</td>
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<td>Total points possible:</td>
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