

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Reading Literature: Asks and answers questions about the text (RL.3.1)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: • Ask and answer questions to demonstrate understanding of a grade-appropriate text, referring explicitly to the text as the basis for the answers	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The student is able to: • Answer teacher-provided questions to demonstrate understanding of key details in a grade-appropriate text referring explicitly to the text as the basis for the answers	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	
Standard: ELA: Reading Literature: Recounts stories to include story elements (RL.3.2)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: • Explain how the central message, lesson, or moral of fables, folktales, and myths from diverse cultures is conveyed through key details in a grade-appropriate text • Describe the characters in a grade-appropriate story (for example, their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The student is able to: • Determine the central message, lesson, or moral of grade-appropriate fables, folktales and myths from diverse cultures • Recognize or recall the character's traits, motivations, and/or feelings from a grade-appropriate story	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Reading Literature: Distinguishes a personal point-of-view from a character/narrator (RL.3.6, RI 3.6)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Identify the author’s purpose for writing a text • Identify the view point of characters in a text • Identify the view point of the narrator in a text. • Identify the reader’s personal point of view • Distinguish between a character’s or narrator’s view point and the reader’s view point 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The student is able to: Describe the points of view of the narrator, characters, and author in a grade-appropriate text	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Reading Informational Text: Asks and answers questions using evidence from the text (RI.3.1)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Make, test and revise predictions as they read • Use the combination of explicitly stated information, and background knowledge, to answer questions they have as they read • Demonstrate an understanding of the text when answering questions about the text • Refer explicitly to the text as a basis for answering questions about the text • Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The student is able to: Answer teacher-provided questions to demonstrate understanding of key details in a grade-appropriate text referring explicitly to the text as the basis for the answers	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Reading Informational Text: Determines the main idea of the text; recounts the key details and explains how they support the main idea (RI.3.2)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Determine the main idea of an informational text • Recognize how ideas are organized in an informational text • Describe or graphically represent the relationship between main idea and details. • Explain how the main idea is supported by key details • Determine the main idea of a text and explain how it is supported by key details 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The student is able to: <ul style="list-style-type: none"> • Identify key details that support a teacher-provided central idea of a grade-appropriate text 	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Reading Informational Text: Compare and contrast the most important points and key details presented in two texts on the same topic (RI.3.9)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Identify the most important points presented in texts • Identify the key/supporting details presented in texts • Compare by writing or graphically representing the most important points presented by two texts on the same topic • Compare by writing the or graphically representing the key details presented by two texts on the same topic • Contrast by writing or graphically representing the most important points presented by two texts on the same topic • Contrast by writing or graphically representing key details presented by two texts on the same topic • Compare and contrast the most important points presented by two texts on the same topic 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The student is able to: <ul style="list-style-type: none"> • Identify the important points and key details presented in two grade-appropriate texts on the same topic 	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Reading Foundational Skills: Knows and applies grade-level phonics and word analysis skills in decoding words (RF.3.3).		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Identify and know the meaning of the most common prefixes and derivational suffixes. • Decode multi-syllable words • Read grade-appropriate multi-syllable words. 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The student is able to: Demonstrate grade-appropriate phonics and word analysis skills in isolation.	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	
Standard: ELA: Reading Foundational Skills: : Read with accuracy and fluency to support comprehension (RF.3.4)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Read and comprehend grade-appropriate literature and informational text • Read grade-appropriate text with purpose and understanding • Read grade-appropriate prose and poetry orally with accuracy, appropriate rate, and expression on successive readings 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The Student is able to: The student will perform basic processes, such as: <ul style="list-style-type: none"> • Read grade-appropriate literature and informational text using teacher-directed comprehension strategies • Describe the purpose for reading a grade-appropriate text • Read grade-appropriate prose and poetry orally with accuracy, appropriate rate, and expression using teacher-directed fluency strategies 	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Writing: Production and Distribution: Produces writing in which the development and organization are appropriate to task and purpose (W.3.4)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	With assistance, the student is expected to produce writing that is clear and understandable to the reader. Task (type of writing assignment) and purpose (the writer's designated reason for writing) should be reflected in the student's organization and development of a topic.	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	With assistance and teacher provided graphic organizers, the student can produce writing which is appropriate to task and purpose.	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	
Standard: ELA: Writing: Production and Distribution: Strengthens writing by planning, revising and editing. (W.3.5)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • With assistance from adults and peers, students should develop revising and editing skills. In order to do so, students • need to: • Change word choice and sentence structure in their writing to strengthen their piece. • Plan for writing using graphic organizers (story frames, story mountains, story maps). • Develop the ability to recognize spelling, grammar, and punctuation errors • Have strategies for correcting these errors with assistance (conferences, check sheets, peer editing). 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The Student is able to: <ul style="list-style-type: none"> • Use a given model to plan his or her writing. • Write a minimal amount with some attention to his or her plan. Try to revise. Some errors in English language conventions are corrected. Many are not corrected. • Recopy his or her final draft with no extra presentation 	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Writing: Research: Conducts short research projects that build knowledge about a topic. (W.3.7)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Research a topic on his or her own • Learn how to locate information from print and digital sources • Integrate information from his or her own experiences. 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The Student is able to: <ul style="list-style-type: none"> • Research a topic with help • Locate information with help • With prompting, integrate information from his or her own experiences 	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	
Standard: ELA: Writing: Research: Takes brief notes when gathering information from print/digital sources and personal experiences. (W.3.8)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Take brief notes on a given topic. • Items such as: graphic organizers, check sheets, lists of appropriate web sites will be make available. 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The student produces notes that are: brief, off topic or not organized into provided categories.	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0		

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Language: Demonstrates a command of the conventions of standard English grammar and usage (L.3.1)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Explain the function of nouns, pronouns, verbs, adjectives, and adverbs. • Form and use irregular plural nouns, regular and irregular verbs, comparative and superlative adjectives and adverbs, coordinating and subordinating conjunctions, possessives, and abstract nouns. • Produce simple, compound, and complex sentences. Capitalize appropriate words in titles. Use commas in addresses and commas and quotation marks in dialogue. The above performed consistently in writing 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The Student is able to: The student will recognize or recall specific vocabulary, demonstrate conventions in isolation, or correct in response to teacher feedback.	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0		
Standard: ELA: Language: Acquires and uses grade-level appropriate vocabulary (L.3.6)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Use conversational, general academic , and domain specific words and phrases, including those that signal spacial and temporal relationships. • Distinguish the literal and nonliteral meanings of words and phrases in context. • Identify real life connections between words and their use. • Distinguish among related words that describe states of mind or degrees of certainty 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The student is able to: Identify the meaning of grade-level conversational, general academic, and domain specific words and phrases in isolation.	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Language: Applies correct spelling of grade-level words in writing. (L.3.2)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Use conventional spelling for high-frequency words and other studied words and for adding suffixes to base words. • Use spelling patterns and generalizations • Consult reference materials, including beginning dictionaries, as needed to check and correct spelling. 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The student is able to: Spell grade-appropriate words correctly in isolation.	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	
Standard: ELA: Speaking and Listening: Comprehension and Collaboration: Effectively engages in discussions within a group (SL.3.1)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Come to discussions prepared • Follow agreed upon rules for discussions • Ask questions to check understanding • Explain their own ideas • Build on others ideas 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The Student is able to: Follow the rules for discussion, and may have limited thoughtful and appropriate participation.	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Speaking and listening: Comprehension and Collaboration: Determine main ideas and supporting details of a text read aloud or information presented (SL.3.2)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: <ul style="list-style-type: none"> • Determine main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually quantitatively, and orally. • Listen carefully to what a speaker says and then ask questions to clarify what he or she heard. • If something is not understood, student should be able to elaborate and provide details to build upon the speaker's response 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The Student is able to: Identify supporting details presented that support a given main idea.	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	
Standard: ELA: Speaking and Listening: Presentation: Presents information with relevant facts and descriptive details (SL.3.4)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The student is able to: Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details.	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The Student is able to: Report on a topic or text, tell a story or recount an experience. Facts and details may not be descriptive or relevant to the speech or may be absent.	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	

NMSD Grade 3 Report Card Rubric: ELA

Standard: ELA: Speaking and Listening: Presentation: The student will speak clearly and at an appropriate pace (SL. 3.4)		
4.0	In addition to 3.0 performance, the student Demonstrates in-depth understanding of concepts. Applies knowledge into multiple contexts Demonstrates model work	Exemplary performance Above and Beyond Articulates concept effectively and with sophistication
3.5	In addition to 3.0 performance, partial success at score 4.0 concepts and skills.	
3.0	The Student is able to: <ul style="list-style-type: none"> • Speak sentences at an appropriate and understandable pace • Speech can be clearly heard, has appropriate inflection and volume. 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concepts and skills.	
2.0	The Student is able to: <ul style="list-style-type: none"> • Speak sentences at an appropriate and understandable pace with prompting • Speech can be clearly heard, has appropriate inflection and volume with prompting 	Partial understanding of concepts and skills Inconsistent Needs help Making some progress Approaching standard
1.5	Partial success at score 2.0 concepts and skills.	
1.0	Student is making minimal or no progress toward meeting grade expectations. The student's work is typically at the 1 level.	