

NMSD Grade 2 Report Card Rubrics: Grade 2

Standard: ELA: Reading: Literature: Asks and answers questions about the text (RL.2.1;RL.2.4)		
4.0	<p><u>Exceeds Standards:</u> Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts Applies knowledge into multiple contexts</p>	<p>Demonstrates model work Articulates concept effectively & with sophistication</p>
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.	
3.0	<p><u>The Student is Able to:</u> Ask and answer such questions as Who?, What?, Where?, When?, Why?, and How? to demonstrate understanding of key details in a grade-appropriate text (RL.2.1)</p>	<p>Describe how words and phrases (for example, those with regular beats, alliteration, rhymes, and repeated lines) supply rhythm and meaning in a grade-appropriate story, poem, or song (RL.2.4)</p>
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.	
2.0	<p><u>Approaching Standards:</u> The student can answer teacher-provided questions about details in a grade-appropriate text.</p>	<p>Needs help Making some progress Communicates in limited fashion Partial understanding of concepts and skills Inconsistent Approaching standard</p>
1.5	Partial success at score 2.0 concepts and skills.	
1.0	<p><u>Well Below Standard at this time:</u> Student is making minimal or no progress towards meeting grade expectations. The student's work is typically at the 1 level.</p>	
Standard: ELA: Reading: Literature: Recounts stories to include story elements (RL.2.2;RL.2.5;RL.2.7)		
4.0	<p><u>Exceeds Standards:</u> Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts</p>	<p>Demonstrates model work Articulates concept effectively & with sophistication</p>
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.	
3.0	<p><u>The Student is Able to:</u> Determine the central message, lesson, or moral of stories from diverse cultures, including fables and folktales (RL.2.2) Describe the overall structure of a grade-appropriate story, including describing how the beginning introduces the story and the ending concludes the action (RL.2.5)</p>	<p>Use information gained from the illustrations and words in a print or digital grade-appropriate text to demonstrate understanding of its characters, setting, or plot (RL.2.7)</p>
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.	
2.0	<p><u>Approaching Standards:</u> Has not yet met standards, but is progressing toward achieving skills and learning end-of-year grade-level concepts. Some support from teachers, parents, and/or peers is needed. Growth is ongoing. Partial understanding of concepts and skills</p>	<p>Needs help Making some progress Communicates in limited fashion Inconsistent Approaching standard</p>
1.5	Partial success at score 2.0 concepts and skills.	
1.0	<p><u>Well Below Standard at this time:</u> Student is making minimal or no progress towards meeting grade expectations. The student's work is typically at the 1 level. Difficulty using basic knowledge and skill</p>	<p>Regression No or minimal growth Communicates ineffectively Even with help, does not understand concept or skill</p>

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Standard: ELA: Reading: Literature:		
Acknowledges differences in the points of view of characters (RL.2.3;RL.2.6)		
4.0	<u>Exceeds Standards:</u> Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts	Demonstrates model work Articulates concept effectively & with sophistication Applies knowledge into multiple contexts
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills. <u>The Student is Able to:</u> Describe how characters in a grade-appropriate story respond to major events and challenges (RL.2.3) Describe differences in the points of view of characters in a grade-appropriate text, including by speaking in a different voice for each character when reading dialogue aloud (RL.2.6)	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.	
2.0	<u>Approaching Standards:</u> Has not yet met standards, but is progressing toward achieving skills and learning end-of-year grade-level concepts. Some support from teachers, parents, and/or peers is needed. Growth is ongoing. Partial understanding of concepts and skills	Needs help Making some progress Communicates in limited fashion Inconsistent Approaching standard
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4.0	<u>Exceeds Standards:</u> Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts	Demonstrates model work Articulates concept effectively & with sophistication Applies knowledge into multiple context

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Standard: ELA: Reading: Informational Text: Asks & answers questions using evidence from the text (RI.2.1)			
4.0	<p><u>Exceeds Standards:</u> Student exceeds expectations by independently applying and utilizing concepts and skills.</p> <p>In-depth understanding of concepts Applies knowledge into multiple contexts Demonstrates model work Articulates concept effectively & with sophistication</p>		
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.		
3.0	<p><u>The Student is Able to:</u> Ask and answer such questions as Who?, What?, Where?, When?, Why?, and How? to demonstrate understanding of key details in a grade-appropriate text (RI.2.1)</p>		
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.		
2.0	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; padding: 5px;"> <p><u>Approaching Standards:</u> Has not yet met standards, but is progressing toward achieving skills and learning end-of-year grade-level concepts. Some support from teachers, parents, and/or peers is needed. Growth is ongoing.</p> </td> <td style="width: 40%; padding: 5px;"> <p>Needs help Making some progress Communicates in limited fashion Partial understanding of concepts and skills Inconsistent Approaching standard</p> </td> </tr> </table>	<p><u>Approaching Standards:</u> Has not yet met standards, but is progressing toward achieving skills and learning end-of-year grade-level concepts. Some support from teachers, parents, and/or peers is needed. Growth is ongoing.</p>	<p>Needs help Making some progress Communicates in limited fashion Partial understanding of concepts and skills Inconsistent Approaching standard</p>
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Standard: ELA: Reading: Informational Text: Determines the main idea and purpose of the text (RI.2.2;RI.2.6;RI.2.8;RI.2.9)			
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3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.		
3.0	<p><u>The Student is Able to:</u> Describe the central idea of a multiparagraph grade-appropriate text, as well as the focus of specific paragraphs within the text (RI.2.2) Describe the author's purpose in writing a grade-appropriate text, including the question or topic that the author wants to answer, explain, or describe (RI.2.6) Describe how reasons support specific points the author makes in a text (RI.2.8) Compare and contrast the most important points presented by two-grade-appropriate texts on the same topic (RI.2.9)</p>		
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	Difficulty using basic knowledge and skill	concept or skill Regression
Standard: ELA: Reading: Informational Text: <i>Compares and contrasts the most important points presented by two texts on the same topic (RI.2.3)</i>		
4.0	<u>Exceeds Standards:</u> Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts	Demonstrates model work Articulates concept effectively & with sophistication Applies knowledge into multiple contexts
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.	
3.0	<u>The Student is Able to:</u> <ul style="list-style-type: none"> Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a grade appropriate text (RI.2.3) 	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.	
2.0	<u>Approaching Standards:</u> Has not yet met standards, but is progressing toward achieving skills and learning end-of-year grade-level concepts. Some support from teachers, parents, and/or peers is needed. Growth is ongoing.	Needs help Making some progress Communicates in limited fashion Partial understanding of concepts and skills Inconsistent Approaching standard
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Standard: ELA: Reading: Foundational Skills <i>Knows and applies grade-level phonics and word analysis skills in decoding words (RF.2.3)</i>		
4.0	<u>Exceeds Standards:</u> Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts	Demonstrates model work Articulates concept effectively & with sophistication Applies knowledge into multiple contexts
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.	
3.0	<u>The Student is Able to:</u> Distinguish long and short vowels when reading regularly spelled one-syllable words (RF.2.3.a) Know spelling-sound correspondences for additional common vowel teams (RF.2.3.b) Decode regularly spelled two-syllable words with long vowels (RF.2.3.c)	Identify words with inconsistent but common spelling-sound correspondences (RF.2.3.e) Recognize and read grade-appropriate irregularly spelled words (RF.2.3.f) Decode words with common prefixes and suffixes (RF.2.3.d)
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.	
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NMSD Grade 2 Report Card Rubrics: Grade 2

Standard: ELA: Reading: Foundational Skills <i>Reads accurately and fluently to support comprehension (RL.2.10;RI.2.10;RF.2.4)</i>		
4.0	<u>Exceeds Standards:</u> Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts	Demonstrates model work Articulates concept effectively & with sophistication Applies knowledge into multiple contexts
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.	
3.0	<u>The Student is Able to:</u> Read and comprehend grade-appropriate literature and informational text (RL.2.10;RI.2.10)	Read grade-appropriate text with purpose and understanding (RF.2.4a) Read grade-appropriate text orally with accuracy, appropriate rate, and expression on successive readings (RF.2.4.b)
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.	
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	<ul style="list-style-type: none"> • No or minimal growth • Communicates ineffectively 	

Standard: ELA: Reading: Foundational Skills Vocabulary: Understands and applies new vocabulary (RI.2.4)		
4.0	<u>Exceeds Standards:</u> Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts	Demonstrates model work Articulates concept effectively & with sophistication Applies knowledge into multiple contexts
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.	
3.0	<u>The Student is Able to:</u> Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area (RI.2.4)	
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.	
2.0	<u>Approaching Standards:</u> Has not yet met standards, but is progressing toward achieving skills and learning end-of-year grade-level concepts. Some support from teachers, parents, and/or peers is needed. Growth is ongoing.	Needs help Making some progress Communicates in limited fashion Partial understanding of concepts and skills Inconsistent Approaching standard
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Standard: ELA: Reading: Foundational Skills <i>Uses text features to locate key facts (RI.2.5;RI.2.7)</i>		
4.0	<u>Exceeds Standards:</u> Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts	Demonstrates model work Articulates concept effectively & with sophistication Applies knowledge into multiple contexts
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.	
3.0	<u>The Student is Able to:</u> Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently (RI.2.5)	Explain how specific images (for example, a diagram showing how a machine works) contribute to and clarify a grade-appropriate text (RI.2.7)
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.	
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Standard: ELA: Writing & Language		
<i>When the Report Card Says:</i>	<i>Look Here:</i>	<i>ELA Standard</i>
Writes to communicate ideas and information effectively	Ask yourself: "Can my students write narrative, expository, and opinion/argumentative pieces?" Refer to: <ul style="list-style-type: none"> • Informational/Explanatory Text-Based Rubric, Grade 2 • Opinion/Argumentative Text-Based Rubric, Grade 2 • Narrative Text-Based Rubric, Grade 2 	W.2.1; W.2.2; W.2.3
Focuses on a topic and adds details to strengthen writing	Writing Rubric: "Focuses on a topic and adds details to strengthen writing"	W.2.3
Writes in a variety of forms for different audiences and purposes	Writing Rubric: "Writes in a variety of forms for different audiences and purposes"	W.2.1; W.2.2; W.2.3; W.2.8
Demonstrates a command of the grade-level conventions of standard English grammar and usage, punctuation, capitalization, and spelling	Writing Rubric: "The student writes clearly and effectively: Grammar, punctuation, capitalization, and spelling"	L.2.1, L.2.2, L.2.3, L.2.5, L.2.6
Acquires and uses grade-appropriate vocabulary	Writing Rubric: "Acquires and uses grade-appropriate vocabulary"	L.2.4

NMSD Grade 2 Report Card Rubrics: Grade 2

Standard: ELA: Listening and Speaking: Comprehension and Collaboration		
<i>Effectively participates in discussions within a group (SL.2.1;SL.2.3;SL.2.6)</i>		
4.0	Exceeds Standards: Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts	Demonstrates model work Articulates concept effectively & with sophistication Applies knowledge into multiple contexts
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.	
3.0	<u>The Student is Able to:</u> Build on others' talk in conversations by linking their comments to the remarks of others (SL.2.1.b) Ask for clarification and further explanation as needed about the topics and texts under discussion (SL.2.1.c)	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue (SL.2.3) Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification (SL.2.6)
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.	
2.0	<u>Approaching Standards:</u> Has not yet met standards, but is progressing toward achieving skills and learning end-of-year grade-level concepts. Some support from teachers, parents, and/or peers is needed. Growth is ongoing. Partial understanding of concepts and skills	Needs help Making some progress Communicates in limited fashion Inconsistent Approaching standard
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Standard: ELA: Listening and Speaking: Comprehension and Collaboration		
<i>Recounts or describes main ideas and details from text read aloud (SL.2.2;SL.2.4)</i>		
4.0	Exceeds Standards: Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts	Demonstrates model work Articulates concept effectively & with sophistication Applies knowledge into multiple contexts
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.	
3.0	<u>The Student is Able to:</u> Summarize key ideas or details from a grade-appropriate text read aloud or information presented orally or through other media (SL.2.2)	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences (SL.2.4)
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.	
2.0	<u>Approaching Standards:</u> Has not yet met standards, but is progressing toward achieving skills and learning end-of-year grade-level concepts. Some support from teachers, parents, and/or peers is needed. Growth is ongoing.	Needs help Making some progress Communicates in limited fashion Partial understanding of concepts and skills Inconsistent Approaching standard
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NMSD Grade 2 Report Card Rubrics: Grade 2

Standard: ELA: Listening and Speaking: Presentation of Knowledge and Ideas <i>Presents information with appropriate facts and relevant descriptive details; expresses complete thoughts, feelings, and ideas clearly (SL.2.3;SL.2.5;SL.2.6)</i>		
4.0	<u>Exceeds Standards:</u> Student exceeds expectations by independently applying and utilizing concepts and skills. In-depth understanding of concepts	Demonstrates model work Articulates concept effectively & with sophistication Applies knowledge into multiple contexts
3.5	In addition to 3.0 performance, partial success at score 4.0 concept and skills.	
3.0	<u>The Student is Able to:</u> Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue (SL.2.3)	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification (SL.2.6) Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings (SL.2.5)
2.5	No major errors or omissions regarding 2.0 performance, partial success at score 3.0 concept and skills.	
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