



J.T.H.S. & HomeLink School Success Plan 2016-2017

Student Success—Our Purpose, Our Pride

Turnaround Principles:

Turnaround Principle #2:

- ◆ *Ensure teachers are effective and able to improve instruction*
- Monday collaboration time utilized to look at student data and best teaching practices teaching in on line learning environment.
- Credit Recovery Program
- Career and College Ready emphasis– Strong Guidance Curriculum– Advisory Program
- Strong Academic Program– Continue Edgenuity training, flexibility to meet individual student needs, alternate activities to meet individual student needs.
- Professional Development around Adverse Childhood Experiences as it relates to instructional practices.
- Professional development of building positive, effective and safe classroom experiences for students.
- Professional development for staff around individualizing program for IEP and 504 students; (differentiation in an online environment) course customization, transition emphasis.

Turnaround Principle #3:

- ◆ *Redesign school day, week, or year to include additional time for student learning and teacher collaboration*
- School day core
- Acceleration periods
- Friday Opportunity School
- Credit Recovery/ NMHS and PACE
- 3 week calendar for HomeLink Coursework

Data for Collaboration

- Course Completion Rate
- ELA and Math state assessments
- EOC passing rates
- Attendance rates/trends
- Enrollment trends
- Discipline
- Budget
- WST Participation
- Parent Involvement

Turnaround Principle #6:

- ◆ *Establish a school environment that improves school safety and discipline and address other non academic factors that impact student achievement. (Social, Emotional, Health)*
- Provide opportunities for professional development focusing on meeting the needs of students who have had adverse childhood experiences.
- Staff will learn how trauma informed practices in our school can improve school culture and ultimately lead to improved student achievement.
- Improved facility for students / pride and ownership
- Solutions based protocols.

Turnaround Principle #5:

- ◆ *Use data to inform instruction and continuous improvement*

Staff analyzes data to determine effectiveness of instructional program.

Data for Collaboration

- Course Completion Rate/credit acquisition rates
- ELA and Math state assessments
- Attendance rates
- Enrollment trends
- Discipline
- Graduation Rates

Using Data, and best practices around Drop out prevention provide necessary strategies for student success and school improvement.

- Strong Guidance Curriculum
- Strong Academic Program
- Strong Community Partnerships
- Strong Vocational Component