

NORTH MASON SCHOOL DISTRICT SUCCESS PLAN

DRAFT – September 2015

Mission Statement

THE MISSION OF NORTH MASON SCHOOL DISTRICT IS TO EDUCATE, EMPOWER, INSPIRE AND PREPARE ALL STUDENTS TO GRADUATE CONFIDENT IN THEIR ABILITIES TO MEET LIFE'S CHALLENGES AND OPPORTUNITIES.

THE GOAL

Our goal is for all students to meet or exceed high academic standards by acquiring the knowledge and skills essential for success on state and national assessments, in post-secondary education, the world of work, and citizenship.

KEY WORK, KEY INDICATORS, STRATEGIC AREAS

During the past year, district leaders have reviewed the research on creating and sustaining school transformation. This research includes the data that was originally used to create our Key Work and Key Indicator language. However, federal and state requirements use different language to describe this work and we have required reporting that uses this preferred descriptive terminology, 'turnaround' principles. To avoid redundancy and keep our focus on accomplishing the actual work we will use the turnaround principles to develop and monitor our goals.

Turnaround Principles

1. Provide Strong Leadership
2. Ensure Teachers are Effective and Able to Improve Instruction
3. Redesign the School Day; Week; Year
4. Strengthen the School's Instructional Program
5. Use Data to Inform Instruction and Continuous Improvement
6. Establish School Environments That Improve School Safety and Discipline
7. Provide Ongoing Mechanisms for Family and Community Engagement

Key Indicators

The district is required to evaluate its performance on 14 Key Indicators and to develop and monitor a plan for improvement. The research on effective school transformation is clear that too many goals impede success. Therefore, we are focusing on Turnaround Principles 2, 4 and 5 in our district improvement work this year.

Turn Around Principle #4: Strengthen the Schools Instructional Program		
SMART GOAL:		
ACTION STEPS	LEAD PERSON(S)	WHEN/PROGRESS
<p>CCSS Mathematics</p> <p>Implement Eureka Math K-8 and Study HS Math Curriculum</p> <ul style="list-style-type: none"> Elementary math coaches will meet with grade level teams to review progress on pacing, alignment, workshop, and plan the next units. Training on Eureka Math will use the trainer-of-trainer model. Common assessments will also be reviewed. These meetings would take place on three occasions, each grade level meeting for half a day. Coaches would be expected to plan these team meetings and prepare a written report of grade level progress and next steps. At the HS level, analyze student performance. Implement Bridge to College course. Create an action plan for curriculum alignment and focus on mathematical practices. <p>CCSS English Language Arts</p> <p>Improve Writing K-12</p> <p>Create a task force on writing to determine common vocabulary and instruction regarding writing. Determine if supplemental curriculum is needed.</p> <p>Technology Integration</p> <ul style="list-style-type: none"> Train HS staff with new teaching walls Develop a task force to research technology integration Support new Elementary Science/Technology Specialists 	<p>Lisa Roberts</p>	
Turnaround Principle #5: Use Data to inform Instruction and Continuous Improvement		
SMART GOAL:		
ACTION STEPS	LEAD PERSON(S)	WHEN/PROGRESS
<p>A. Establish a clear set of measures to be tracked and used to inform instruction.</p> <ul style="list-style-type: none"> Catalog and calendar current assessments by classroom, district, state, national Identify core data set to track district progress (State Assessments, MAP, Common Assessments...) 	<p>Dana Rosenbach</p>	