

<p>Collaboration Time</p> <p>Instructional staff will meet weekly to collaborate with peers focusing on student data to continually improve instructional practice to improve student learning.</p> <p>Staff will focus on the four key questions:</p> <ol style="list-style-type: none"> 1. What should students know and be able to do? 2. How will we know the students are not learning? 3. How do we respond when the students aren't learning? 4. How do we respond when students learn more? 		<ul style="list-style-type: none"> • Middle school program in first year • High school tech coaching growing • Need to develop instructional coaching at secondary level (perhaps focused on LFL and GLAD strategies) • Reviewed with admin in August • MS: 1st collaboration to create assessment, 3rd to review data. Coaches and administration. working with teams; second is used for instructional strategies. Elementary trying to make it to all team, but thinking of a reporting form. HS some notes and checking in on teams. Maybe monthly notes. • What evidence do we have this focus is present (what strategies do principals use to ensure the focus continues). Maybe we have a hybrid where administrators gather data and teachers periodically report.
--	--	---

Turn Around Principle #4: Strengthen the Schools Instructional Program		
ACTION STEPS	LEAD PERSON(S)	WHEN/PROGRESS
<p>1. Improve Core instruction in math, ELA, science, and writing across the curriculum.</p> <ul style="list-style-type: none"> • Train all staff in effective writing instruction and set expectations for increased writing opportunities in all content areas. • Continue with K-8 Eureka math implementation focusing on the CCSS shifts particularly the mathematical practices. • Strengthen STEM focus by implementing PLTW at the elementary level and grades 8 and 9. Look at further implementation at grades 7 and HS. 	<p>Lisa Roberts</p>	<ul style="list-style-type: none"> • Writing training in August • Continued support at buildings • All buildings will continue PD • HS gave interim block reading and scored together • Writing workshop K-8

<p>2. Strengthen Intervention and Support Programs</p> <ul style="list-style-type: none"> • Implement Intensified Algebra at the high school. Determine whether to increase the scope of this program. • Continue and grow use of ST Math K-8 and with select HS populations. • Continue an assess effectiveness of Read 180 and Math 180 at the middle school with struggling learners. • Implement ELD program K-12 		<ul style="list-style-type: none"> • Monthly constructive response monthly at middle school • OSPI coach supporting writing workshop at middle school • Writing is in all schools improvement plans • HS is using the SBA interim to help all department to score results. Writing Wednesdays. • Eureka math ongoing through coaches • MS working with coach in January on math talks • PLTW up and going at high school starting at elementary in December • Starting at middle school in new building • Starting to look at PLTW grade 7 implementation and as an alternative to Biology • Intensified Algebra is up and going • ST Math used K-8, select high school and middle school populations • Continue to assess Read 180 and Math 180 • ELL staff is working with vendors and each other to implement Reach and In the US, etc.
--	--	---

- Some buildings have a focus on behavior through PBIS. Should we have a goal on our district plan? Do we need a focus on behavior supports.
- What support/ PD can we look at for improving classroom environments for all students including those most at risk