

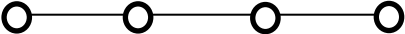
Danielson Focused Learning Walks

Date:

Observer:

Domain 2: **Classroom Environment**

2e: **Organizing Physical Space**

Elements	Critical Attributes
<p>a. The classroom is safe and learning is accessible to all students</p> <p>b. teacher ensures that the physical arrangement is appropriate to the learning activities.</p> <p>c. Teacher makes effective use of physical resources, including computer technology.</p>	<p>a. The classroom is safe, and all students are able to see and hear.</p> <p>b. The classroom is arranged to support the instructional goals and learning activities.</p> <p>c. The teacher makes appropriate use of available technology.</p>
<p style="text-align: right;">Not Observable Clearly Observable</p> <p style="text-align: center;"></p> <p>Subject:</p> <p>Grade:</p>	

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Reflection			
<p>Organizing Physical Space could have been more clearly observable if...</p>			
<p>What will I do differently in my own practice to communicate with students?</p>	<p>When will I implement the change?</p>	<p>What colleague(s) will I share my commitment and outcomes with?</p>	
Unsatisfactory	Basic	Proficient	Distinguished
<p>The classroom environment is unsafe, or learning is not accessible to many. There is poor alignment between the arrangement of furniture and resources, including computer technology, and the lesson activities.</p>	<p>The classroom is safe, and essential learning is accessible to most students. The teacher makes modest use of physical resources, including computer technology. The teacher attempts to adjust the classroom furniture for a lesson or, if necessary, to adjust the lesson to the furniture, but with limited effectiveness.</p>	<p>The classroom is safe, and students have equal access to learning activities; the teacher ensures that the furniture arrangement is appropriate to the learning activities and uses physical resources, including computer technology, effectively.</p>	<p>The classroom environment is safe, and learning is accessible to all students, including those with special needs. The teacher makes effective use of physical resources, including computer technology. The teacher ensures that the physical arrangement is appropriate to the learning activities. Students contribute to the use or adaptation of the physical environment to advance learning.</p>