

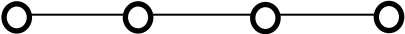
Danielson Focused Learning Walks

Date:

Observer:

Domain 2: **Classroom Environment**

2d: **Managing Student Behavior**

Elements	Critical Attributes
<p>a. Student behavior is generally appropriate.</p> <p>b. The teacher monitors student behavior against established standards of conduct.</p> <p>c. response to student misbehavior is consistent, proportionate, respectful to students, and effective.</p>	<p>a. Standards of conduct appear to have been established.</p> <p>b. Student behavior is generally appropriate.</p> <p>c. The teacher frequently monitors student behavior.</p> <p>d. Teacher's response to student misbehavior is effective</p> <p>e. Teacher acknowledges good behavior.</p>
<p style="text-align: right;">Not Observable Clearly Observable</p> <p style="text-align: center;"></p> <p>Subject:</p> <p>Grade:</p>	

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Reflection			
<p>Managing Student Behavior could have been more clearly observable if...</p>			
<p>What will I do differently in my own practice to communicate with students?</p>	<p>When will I implement the change?</p>	<p>What colleague(s) will I share my commitment and outcomes with?</p>	
Unsatisfactory	Basic	Proficient	Distinguished
<p>There appear to be no established standards of conduct, or students challenge them. There is little or no teacher monitoring of student behavior and response to students' misbehavior is repressive or disrespectful of student dignity.</p>	<p>Standards of conduct appear to have been established, but their implementation is inconsistent. The teacher tries, with uneven results, to monitor student behavior and respond to student misbehavior.</p>	<p>Student behavior is generally appropriate. The teacher monitors student behavior against established standards of conduct. Teacher response to student misbehavior is consistent, proportionate, and respectful to students and is effective.</p>	<p>Student behavior is entirely appropriate. Students take an active role in monitoring their own behavior and/or that of other students against standards of conduct. Teacher monitoring of student behavior is subtle and preventive. The teacher's response to student misbehavior is sensitive to individual student needs and respects students' dignity.</p>