

Classroom Based Assessment Implementation Plan

Grade: 3

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C.B.A.: Meeting Needs and Wants

Unit of Study: First Nations

Time of Year: CBAs done in March

<p><u>Concepts to be pre-taught:</u> Bibliography, mapskills, needs vs. wants, vocabulary, graphic organizer, drawing conclusions, social studies content, compare and contrast</p>	<p><u>Vocabulary:</u> Needs, wants, customs, cultures, values, influence, community, natural resources, regions, pioneer, Native American, various appropriate vocabulary from elements of reading</p>	<p><u>Research Skills Needed:</u> Mapskills Non-fiction forms and features Report writing Timeline</p>
<p><u>Language Arts Skills Needed:</u> Expository writing, Paragraphs with main ideas and supporting details, Forms and features of non-fiction text</p>	<p><u>Materials Used:</u> Simulation Pioneers, Teacher created materials, ESD boxes, Reading A to Z <u>Text:</u> Multiple trade books and Reading A to Z</p>	<p><u>Support Needed:</u> (Library, English Dept., etc.) Trade books—historical fiction, non-fiction reference materials, folktales Bibliography lesson</p>

<p><u>Non Text Materials:</u> (films, websites, artifacts, interviews, etc.) Various Native American and Pioneer websites --how to build a sod house --Smithsonian ESD films ESD hands-on history boxes</p>	<p><u>Library Materials:</u> Trade books Reference materials Bibliography form</p>	<p><u>Non-written Options that meet rubric requirements:</u> Presentations Illustrations Artwork Projects --models --posters --drawing of person split with one side pioneer and other side Native American with resources and uses listed around that differ</p>
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