

## Classroom Based Assessment Implementation Plan

Grade: 7

Team Members: R. Welander, K. Boydston, J. Comstock

C.B.A.: Dig Deep

Unit of Study: 20<sup>th</sup> century Pacific Northwest

Time of Year: January - March

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| <p><b>Concepts to be pre-taught:</b><br/>         Effects of events on a culture.<br/>         Responses to the local and/or world events.<br/>         How a community reacts to changes.</p> | <p><b>Vocabulary:</b><br/>         Works Cited<br/>         Works Consulted<br/>         Generalizations<br/>         Essential Question<br/>         Thesis Statement<br/>         Supporting evidence</p> | <p><b>Research Skills Needed:</b><br/>         Knowing primary sources vs. other sources.<br/>         Finding valid resources.<br/>         Works cited with in text.<br/>         Making a Works Consulted page.</p> |
| <p><b>Language Arts Skills Needed:</b><br/>         Thesis/essential question creation.<br/>         Topic sentences.</p>  | <p><b>Materials Used:</b><br/>         In class supplemental videos, photos, and primary source lessons.</p>  | <p><b>Support Needed:</b><br/> <b>(Library, English Dept., etc.)</b><br/>         Computer lab<br/>         Librarian</p>  |

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| <p>Supporting evidence.<br/>Citation within paragraphs.<br/>Sentence structure variety.</p> <p><b>Non Text Materials:</b><br/>(films, websites, artifacts,<br/>interviews, etc.)</p> | <p>Internet sources.<br/><b>Text:</b> Washington in The Pacific Northwest.</p> <p><b>Library Materials:</b><br/>Many different 20<sup>th</sup> century decade books: some general, some that focuses on specific elements such as technology, architecture, clothing, etc.</p> | <p>Para's or TA's for those that have IEP's</p> <p><b>Non-written Options that meet rubric requirements:</b></p> <p>Poster or power point with a thesis statement and pictures with 2 or 3 explaining sentences that help support that statement and a Works Consulted page.</p> |
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