

District Parent Involvement Policy- The North Mason School District Values your involvement in your students school. With that in mind, it is the district policy to encourage all parents to become active in our schools. Your participation in their school is the best assurance of your child's success. Thank you for supporting your kids. Please contact the district to find out more how you can become involved.

Title I Parental Involvement

I. The Superintendent or designee shall ensure that the district's Title I Parent Involvement policy, plan and programs comply with the requirements of federal law.

A. The district will take the following actions to involve parents in the joint development of its district wide parental involvement plan:

1. An annual meeting of parents of participating Title I students shall be held to explain the goals and purposes of the Title I program. Building Principals and Title staff will coordinate these meetings which will be held in the fall of each school year for all parents involved in receiving Title services. Parents will be given the opportunity to participate in the development, operation and evaluation of the program and will be informed of these opportunities through parent newsletters, parent conferences and NMSD online.

2. Parents will be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs. Efforts will include but are not limited to, recruitment to School Parent Groups, Title 1 parent surveys, and participation in School improvement processes

3. The district will take the following actions to involve parents in the process of school review and improvement:

1. Parents will be given the opportunity to review the school improvement plan. Parents will be actively recruited to be part of the School Improvement Team established in each Title 1 building prior to the School Improvement Planning process

2. Parents will be encouraged to participate in the building self-review and building needs assessments each Spring.

B. The district will provide the following coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities:

1. Identify barriers to greater participation by parents in parental involvement activities;

2. Use findings of the evaluation to design strategies for more effective parental involvement; and

3. Revise, when necessary, the district and school parent involvement policies.

C. The district will coordinate and integrate parental involvement strategies with similar strategies under the following other programs, such as:

- ☐ Head Start;
- ☐ Even Start;
- ☐ Learning Assistance Program;
- ☐ Special Education; and
- ☐ State-operated preschool programs.

The district shall facilitate removing barriers to parental involvement by activities such as:

1. Conducting joint parent meetings with other programs;
2. Holding meetings at various times of the day and evening;
3. Arranging for in home conferences;
4. Title I funds may be used to facilitate parent attendance at meetings by payment of transportation and child care costs.

D. The district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy.

E. The district will build the schools' and parent's capacity for strong parental involvement through the following:

1. The school district will, with the assistance of its Title I, Part A schools, provide information to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- ☐ The State's essential academic learning requirements,
- ☐ The State and local academic assessments including alternate assessments,
- ☐ How to monitor their child's progress, and
- ☐ How to work with educators. This will occur through a newsletters, informational meetings held at parent conferences and will be included on the district website.(Describe how the district will assistance parents, i.e. through a quarterly newsletter, by assigning staff members as mentors, by having community meetings, etc.)

2. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, by:

- a. Giving guidance as to how parents can assist at home in the education of their child;
- b. Holding parent meetings at various times of the day and evening to provide parents:
 - ☐ Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
 - ☐ Opportunities to submit parent comments about the program to the district.
 - ☐ Opportunities to meet with the classroom and Title I, Part A teachers to discuss their children's progress.

F. School district personnel will work with teachers, principals and other staff, to reach out to, communicate with, and engage parents as equal partners. The district will provide:

- 1. An explanation of the reasons supporting their child's selection for the program;
- 2. A description and explanation of the school's curriculum;
- 3. Information in the academic assessment used to measure student progress;
- 4. Information on the proficiency levels students are expected to meet; and These will be outline in the student parent compact and reviewed annually during conferences and though district and building newsletters.

G. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- 1. Distribute the Title I Family Involvement policy on a annual basis. Copies of this policy will be on the district website and mailed home in the fall of each year; and
- 2. To the extent needed and practicable, distribute the Title I Family Involvement policy in multiple languages or formats.

II. School-Based Parent Involvement Policy

A. In addition to the district-wide policy on family involvement, each school offering Title I, Part A services will have a separate school building parent involvement policy.

The building-level Title I , Part A parent involvement policy will meet the following requirements: a) Each building in the district receiving Title I, Part A funds shall jointly develop with and distribute to parents of students served in the program a written building-level policy, agreed upon by parents of Title I served students; b) The policy will outline how parents, school staff and students share responsibility for student achievement in meeting academic standards; c) Parents will be notified of the policy in an

understandable and uniform format; d) To the extent practicable, the policy will be provided in a language the parents can understand; and e) The policy will be evaluated with parents annually.